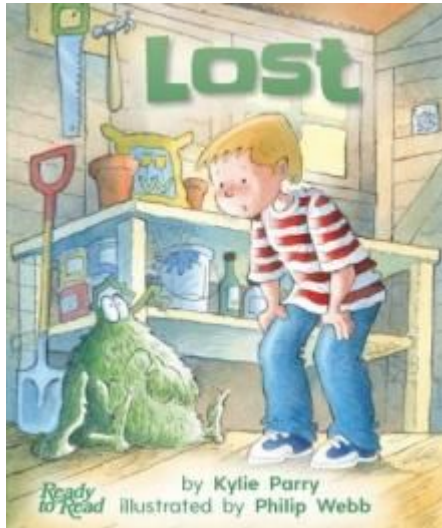


Kia Ora, Tālofa, Namaste, Mālō e lelei Room 18 this is our final week of Online learning before we head into school holidays stay safe, be kind and most importantly take care see you all in Term 4 Whaea Stephanie.



READING



1. Before reading the book look at the cover/ title
What do you think the book may be about?
2. What makes you think that?
3. How do you think the creature is feeling?
4. After you have read the book answer the following questions:
What did Finn find in the dark and dusty shed?
5. What was Finn's mum's advice?
6. What did Finn do?
7. Did it work?
8. How do you know?

WRITING

Procedure Writing

We Are Learning To: Provide instructions about how to make or do something.

(I would like you all to write instructions, How to play the Card game matching pairs)

Success Criteria:

Title - Name? What is the name of this procedure?

Goal - Matching pairs card game Where in the text does it tell us what to make or do?

Materials - What is needed? Where in the text does it tell us what material is needed to achieve the goal?

Steps - Where in the text does it tell us how to make and play the game why is it important for steps to be numbered?

MATHS

- You need
- a counter
 - a classmate
 - you may want to use arrays, rods in a number track, or a hundreds board to help you to name the sums

Start by placing the counter in the centre of this grid, on the **5**.

Your classmate moves the counter to any other space on the grid. As your classmate moves the counter, they must add the first number to the new number that they are putting the counter on and say the equation out loud.

So, if they moved the counter from the **5** to the **3**, they would say: " $5 + 3 = 8$ ".

Now it's your turn to move the counter to any other square on the grid and add the new number to the total your classmate called out last time.

Keep taking turns, moving the counter and adding to the sum until one of you makes a move that brings the total to 27.

Whoever manages to do this is the winner.



SPELLING

Alliterative Phrases or Sentences

Choose 5 of your spelling words and write five alliterative phrases or sentences.

An alliteration uses the same initial letter. You may include a word or two that do not begin with the same initial letter.

Be sure to underline your spelling words.

Examples: Deep down in the dungeon

tiny town

picture perfect

sheep shout

humble home

HANDWRITING

India foxtrot. Yankee oscar uniform. Charlie alpha november. Uniform november delta echo romeo sierra tango alpha november delta. Tango hotel india sierra. Tango hotel echo november. India. Whiskey alpha november tango. Yankee oscar uniform. Tango oscar. Charlie oscar mike echo. Uniform papa. Whiskey india tango hotel. Yankee oscar uniform romeo. Oscar whiskey november. Charlie oscar mike mike echo november tango. Tango oscar. Whiskey hotel alpha november alpha uniform.

Sierra mike sierra over and out.