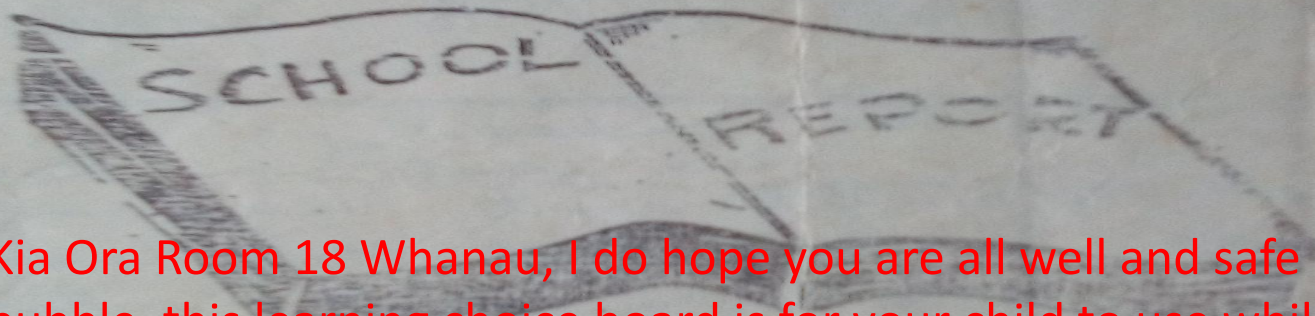


# PUKEKOHĒ NORTH SCHOOL

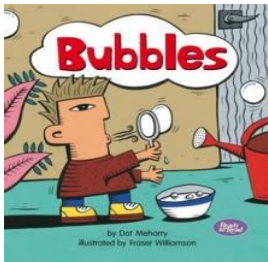


Kia Ora Room 18 Whanau, I do hope you are all well and safe in your bubble, this learning choice board is for your child to use while at home. On this board there are different activities your child can choose to do either individually or as a family.

# READING

CLICK ON A BOOK, THEN PRESS TEXT IT WILL THEN TAKE YOU TO A PAGE WHERE YOU CAN READ THE BOOK BY YOURSELF, WHEN YOU HAVE FINISHED READING ANSWER THE QUESTIONS BELOW.

1. Who is the author?
2. What was the first thing our scientists put in the water?
3. What was the last thing?
4. What were the things that floated?
5. What were the things that sunk?
6. What happened when a Apple and Potato which were the same size were put to the test?
7. What does this tell us about size?



1. Who is the Author?
2. What does an illustrator do?
3. What did the bubbles go over?

# WRITING



## NARRATIVE WRITING - IMAGES SPEAK FOR THEMSELVES

1. Get a photo which you like a lot. (You are going to write about this photo.)
2. Who - Are the people/ things in this photo?
3. Add more details about the people height, built, are they happy?
4. Where was the photo taken?
5. When was the photo taken?
6. What happened at the time this photo was taken?
7. How were you feeling at the time the photo was taken and Why?
8. Add verbs, describe activities associated with the topic
9. What more can you find?

# MATHS

Patterns can grow or repeat depending on the rule. Recognising number patterns is an important part of feeling confident in maths. In this topic we will look at different number patterns.

Number patterns in tables can help us with problems like this.

Shape number	1	2	3	4	5	10
Number of matchsticks	5	10	?	?	?	?

Shape number	1	2	3	4	5	10
Number of matchsticks	9	?	?	?	?	?

# THINGS TO DO AT HOME

## Scones



## Ingredients

- Self-raising flour (or plain flour with baking powder) - 3 cups
- Table salt - 1/2 tsp
- Butter salted, cubed - 60 g
- Milk - 1 1/4 cups
- Whipped cream, to serve
- Jam, to serve

## Method














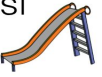















1. Preheat oven to 230°C (210°C fan-bake).
2. Sift flour, baking powder (if using plain flour) and salt into a bowl.
3. Rub butter into flour using just your fingertips, until the mixture resembles breadcrumbs.
4. Add milk all at once, mix in quickly with a round-bladed knife to form a soft dough. Add more milk if necessary.
5. Turn dough out onto a floured surface
6. Pat or gently roll out to a 2cm-thick round. Cut into 4-5cm rounds with a floured cutter, re-rolling offcuts.
7. Place on baking tray, brush tops with extra milk.
8. Bake for 12-15 minutes



## MAKE YOUR DIGRAPHS/ BLENDS GAME

Arrange some chairs back to back and place a Digraph/ blend card on each chair. When the music begins, ask your players to walk around the chairs in a circle. When the music stops, encourage your players to pick up a digraph/ blend card, say it out aloud and a word that it would be used in, then sit in a chair. The last player to sit down is out.



COMMON BLENDS AND DIGRAPHS				
bl 	br 	cl 	cr 	dr 
fl 	fr 	gl 	gr 	pl 
pr 	sc 	sk 	sl 	sm 
sn 	sp 	st 	sw 	tr 
tw 	spl 	scr 	spr 	str 
sh 	ch 	th 	wh 	ph 