

T3 Week 6

HOME LEARNING

This powerpoint contains some ideas for home learning during lockdown. Aim to do about 40 mins of home learning a day completing **at least 4 activities** there is a [schedule idea on slide 3.](#)

Do what you can but above all else look after yourselves, stay safe and spend time with your whanau.

Connect with me



Room 11, 12 and 14 private Facebook page:
Share your home learning here!

<https://www.facebook.com/groups/pukekohenthroom11/about>

Please keep checking in on our facebook page, we will be adding lots of great things to do at home, and going live with story reading, mini lessons, and other fun things.



Whaea Jess:

Ph: 02040035371

Email: jmontgomery@pukekohenthroom11.school.nz

Suggested schedule

Optional extras

Phonics/ Handwriting: Practice writing and reading the letters and words of the week.

Te Reo: Practice your Pepeha and learn colours.

Writing: Write one sentence using the prompts
Practice writing name (first and last)

Manage myself - Do one job to help someone in my house. (Make my bed, tidy up, pick up litter, weed the garden, help with cooking/baking etc)

Short fruit break/ Fitness

Try one of the bonus activities

Reading - Read one of the books plus a read along if wanted.

Games: Play a game with your family and have lots of fun.
Eg eye spy, snakes and ladders, puzzle, lego,

Maths - Pick something from the slide or count things around the house.

Before bed: Read a story with someone in your house.

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Zoom

I am starting up zooms for everyone this week I will text out the link on the day and post it in the facebook page too.

Zoom is a great way to connect and get some learning done.

Zooms can be done on a device with a camera or a phone.

Please have ready the device and some pens and paper for the kids.

Can't wait to see you there!!!



ZOOM CHEAT SHEET FOR BEGINNERS

If you've never used ZOOM before, here are a few easy steps to get you started.

If you don't have a hyperlink:

1. Open up your web browser and log into Zoom.com
2. Click on join a meeting
3. Type in the meeting ID and click join
4. You may need to click on [open.zoom.us], especially the first time
5. Click join with computer audio

If you were given a hyperlink:

1. Click on the link and it should take you directly to the meeting.
2. Follow steps 4 & 5 as stated above.

Helpful Tips:

1. Your microphone and video controls are in the bottom left corner. Please keep on mute unless you are speaking.
2. If you are accessing Zoom from a tablet or your cell phone, you will need to first download the Zoom app.
3. At the top of the page, you will see other participants.
4. Please be respectful of others speaking and wait your turn.

Zoom and FB live Schedule Week 6 **30th August - 3rd September**



Sessions will be between about 30 mins depending on engagement.

Monday 11:00 am - Facebook live with Whaea Jess, reading stories and phonics.

Tuesday 3:00 pm - Zoom With Whaea Jess, games and phonics.

Wednesday 11:00 am - Zoom with Whaea Jess, maths and phonics.

Will post times for Thursday and Friday on FB and communicated via email.

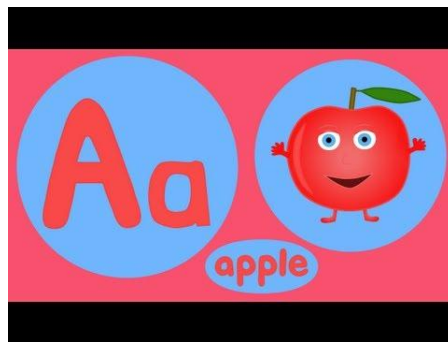
Feel free to email me feedback or any requests around times and content.



Phonics - This week's focus: S s, F f, I i

We are learning all about letters! We want to know the names of the letters, sounds they make and words they start with. Some activities you can do at home.

- Listen to and sing the phonics song 2
- Practice writing letters (chalk, pens, colours etc.)
- Play “I spy something starting with ... (letter sound)”
- Sound out words when reading and writing.
- **This weeks main letters are S s, F f, I i.**
- Here are some words to sound out and write with your kids.
- Sit, slip, sip, snip, stamp, fish, frog, flip, frost, flag.



This weeks focus words

flag

flip

snip

sit

frog

frost

stamp

sip

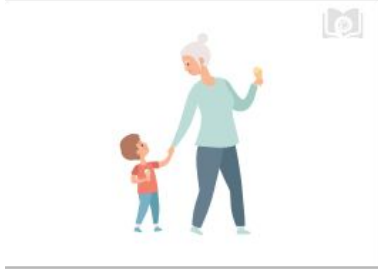
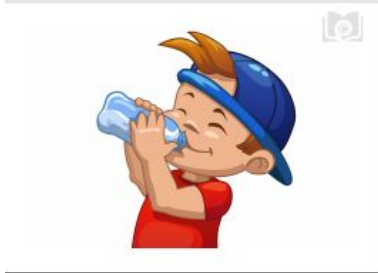
slip

gran

noke

fish

Can you match the focus words to a picture?

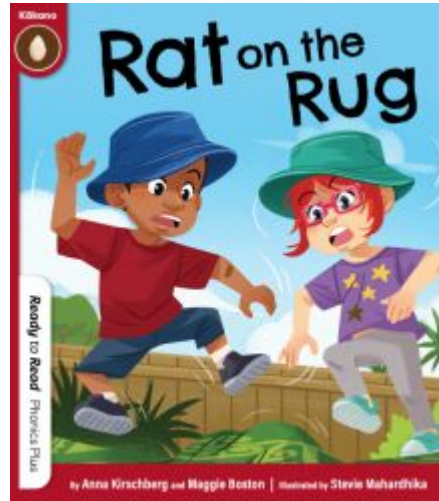


Phonics - cont

You can read the BSLA books that go with the phonics programme we are doing below. The link takes you to the book PDF and audio recording. Room 12 are reading the [Kakano - Seed Books](#)

This weeks book:

Click on the
Pictures



Reading

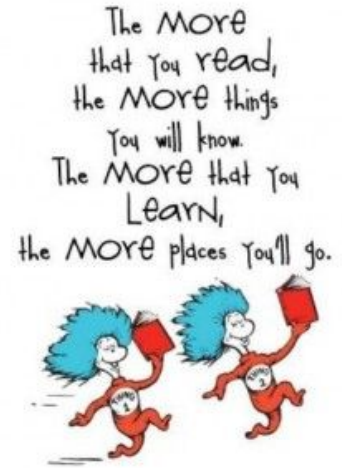
- Practice your kids sight words help them sound them out and once they know them they can practice writing them. (They are in their book bag if you don't have them or they learn them all and need the next sheet please let me know.)

Storyline Online

- Read stories to your child whenever you can you can go on youtube, [Epic](#) and [Storytime Online](#) for more books.

Click on
the links

- Read the [ready to read books](#) with your child, aiming for about one a day or the phonics ones on the previous slide. I will link them in the images on next slide.



Sight words

Magenta

- Zaira
- Valentino
- Romeo
- Wairua
- Peno
- Leeroy
- Rome
- Peroniyah
- James
- Grant
- Damien
- Manu

Basic Sight Words for Reading

Magenta

| | |
|------|-------|
| am | I |
| the | is |
| at | to |
| it | look |
| on | go |
| come | Mum |
| here | we |
| in | went |
| Dad | see |
| up | going |
| said | can |

Sight Words

Red

Milly
Dalizae
Manana

Yellow

Zaiyn
Dalizae

Basic Sight Words for Reading

Red

| | |
|---------|-----------|
| my | there |
| as | oh |
| and | if |
| you | are |
| no | where |
| shouted | away |
| home | thank you |
| an | for |

Basic Sight Words for Reading

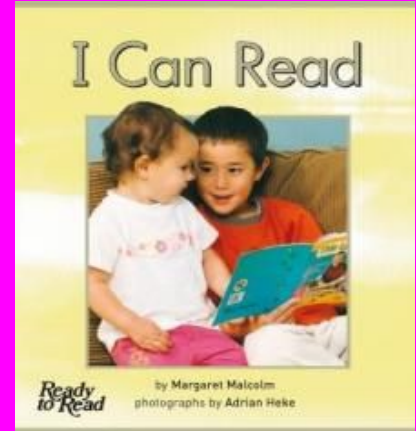
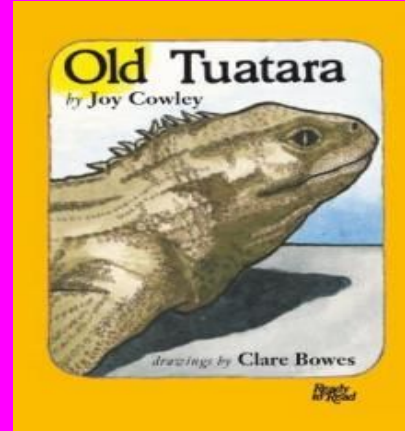
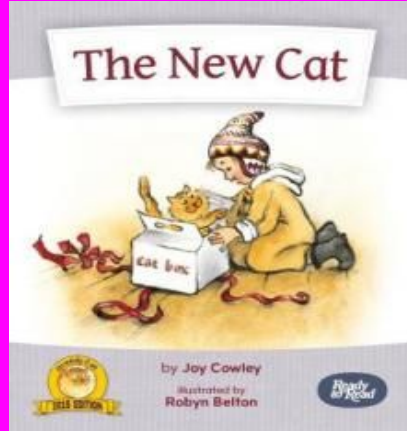
Yellow

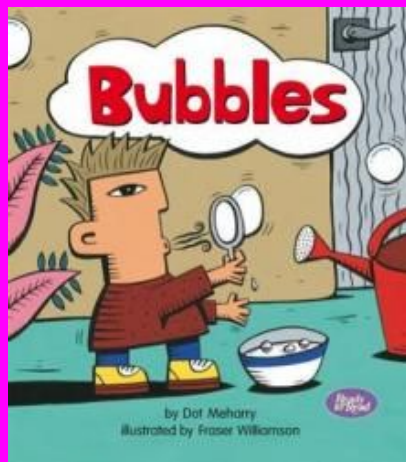
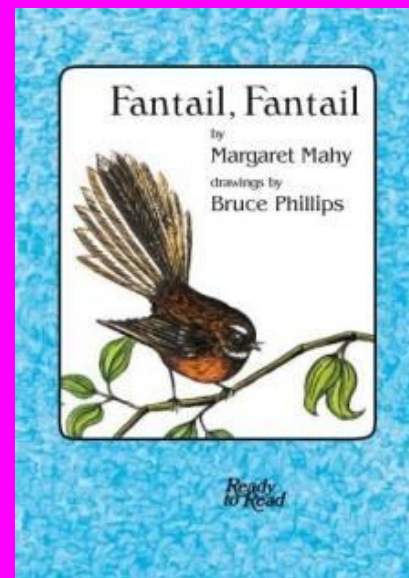
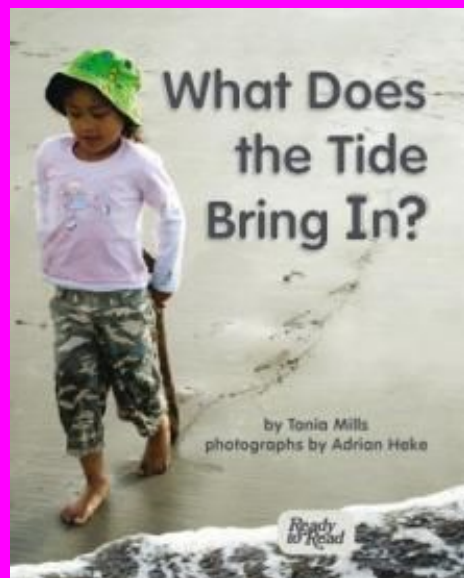
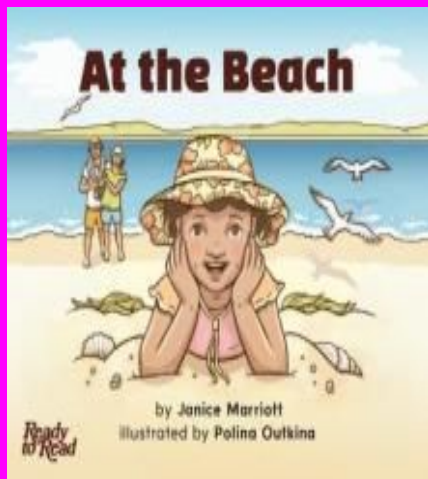
| | |
|-------|--------|
| like | play |
| she | not |
| with | they |
| after | help |
| big | this |
| will | little |

Students:

- Zaira
- Valentino
- Peno
- Romeo
- James
- Leeroy
- Periniyah
- Damien
- Manu

Magenta



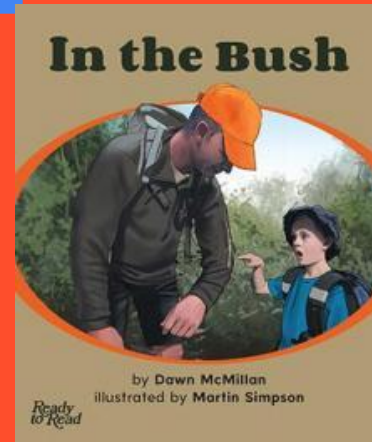
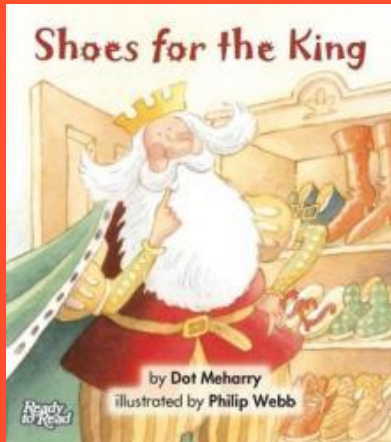
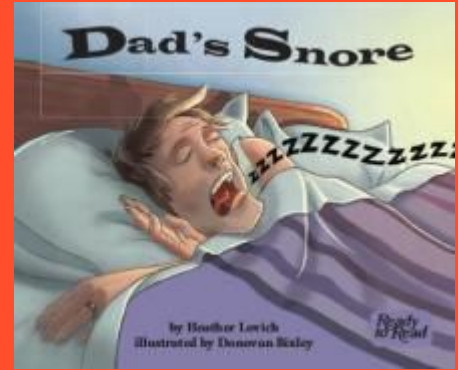
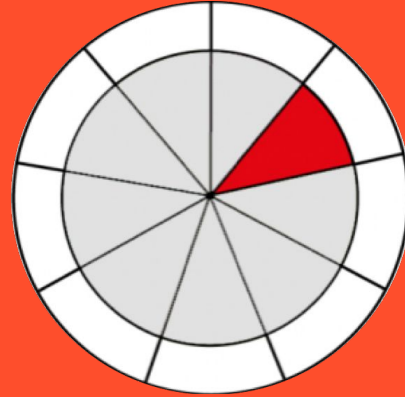


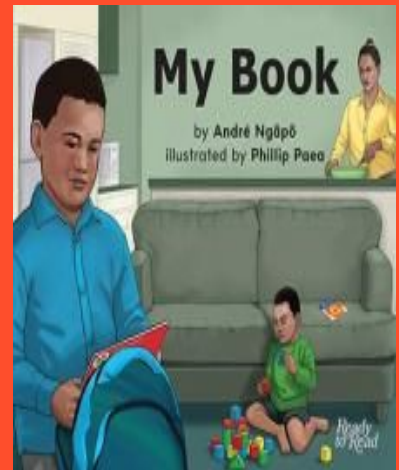
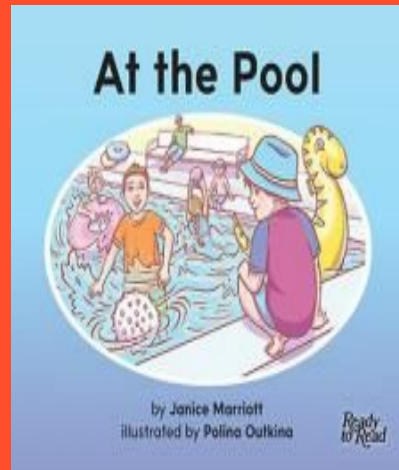
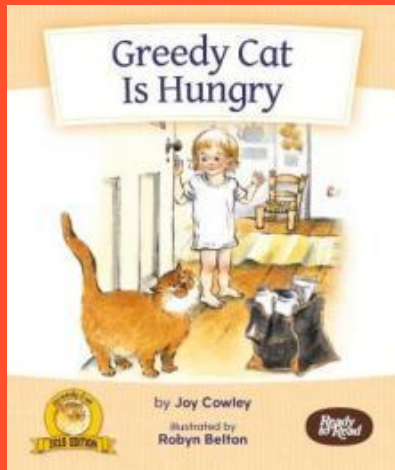
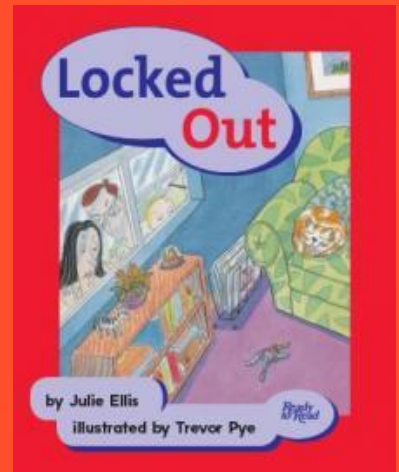
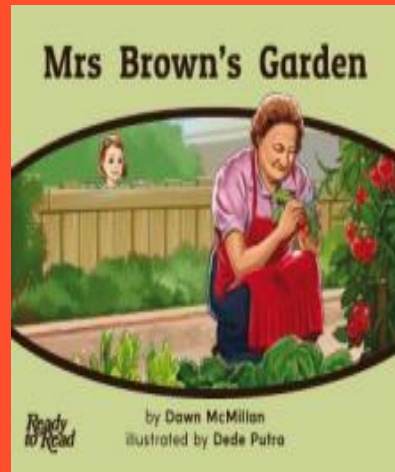
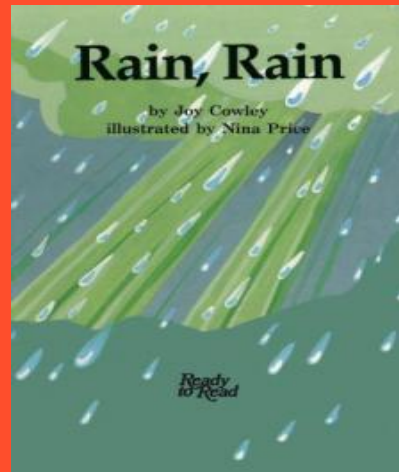
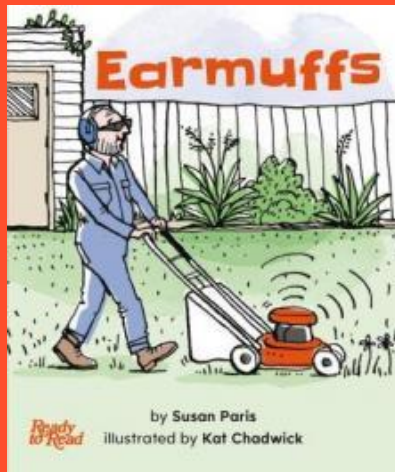
Students:

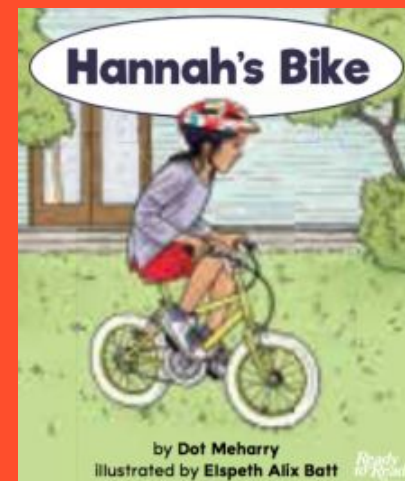
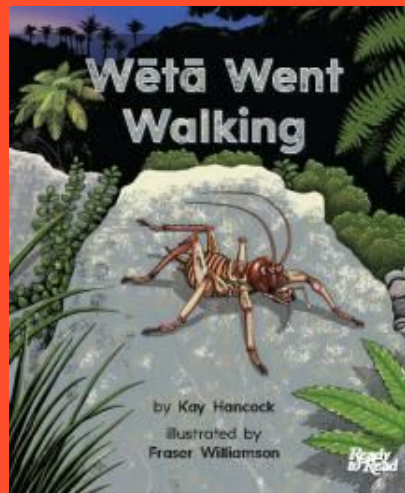
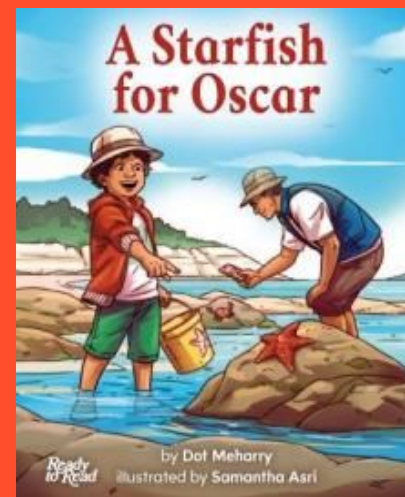
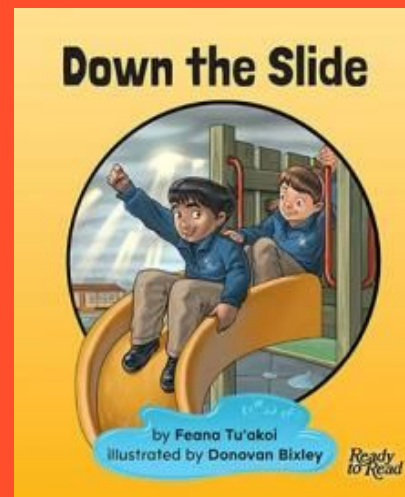
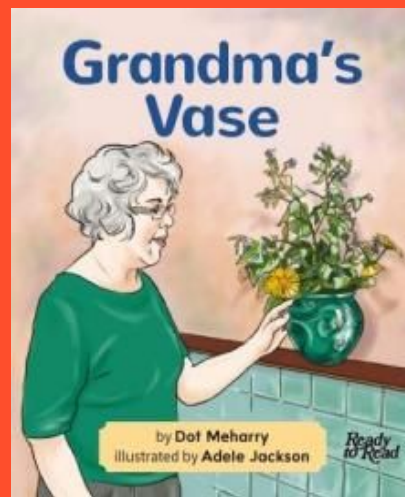
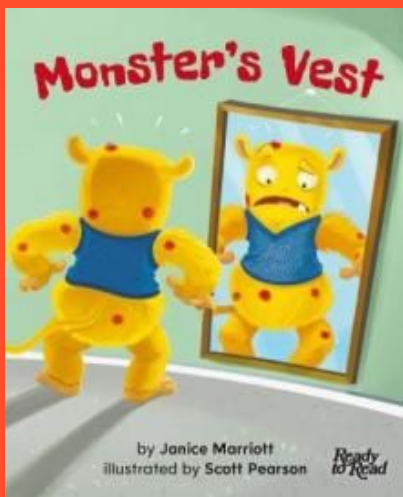
- Wairua
- Dalizae
- Zaiyn
- Rome
- Grant
- Manaia
- Milly
- James
- Peno

Red

click the
pictures!







Writing - Draw a picture then write about it!

Help students to write some stories (about 1-2 sentences) once a day.

Help them sound out the words allowing them to trace over your writing or writing without tracing if they are more confident.

Some ideas of things you can write about include:

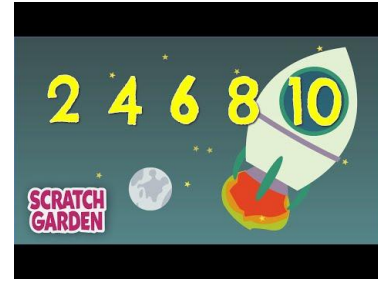
- What is something interesting I saw in my walk today?
- Why is washing your hands so important?
- Write a thank you letter to an essential worker
- What is your favourite toy and why?
- What is the yummiest thing you have eaten this week?



Other tasks: copy words from around the house and practice writing their name.

Maths

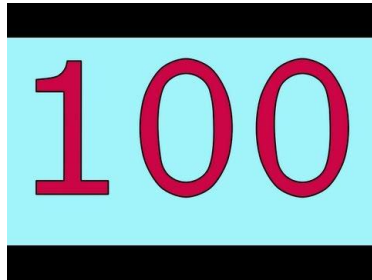
Your kids are learning about counting to 100. Numbers before and after 20 and counting in 2's you can play games with them asking and talking about numbers and play the linked songs.



DICE GAME: roll two dice

Write an equation to match the dots you see eg $5+1=6$. Repeat this 10 times

They are also learning about patterns. Can you make a pattern with items around the house and take a picture of it? What patterns can you find around the house?



Te Reo Maori

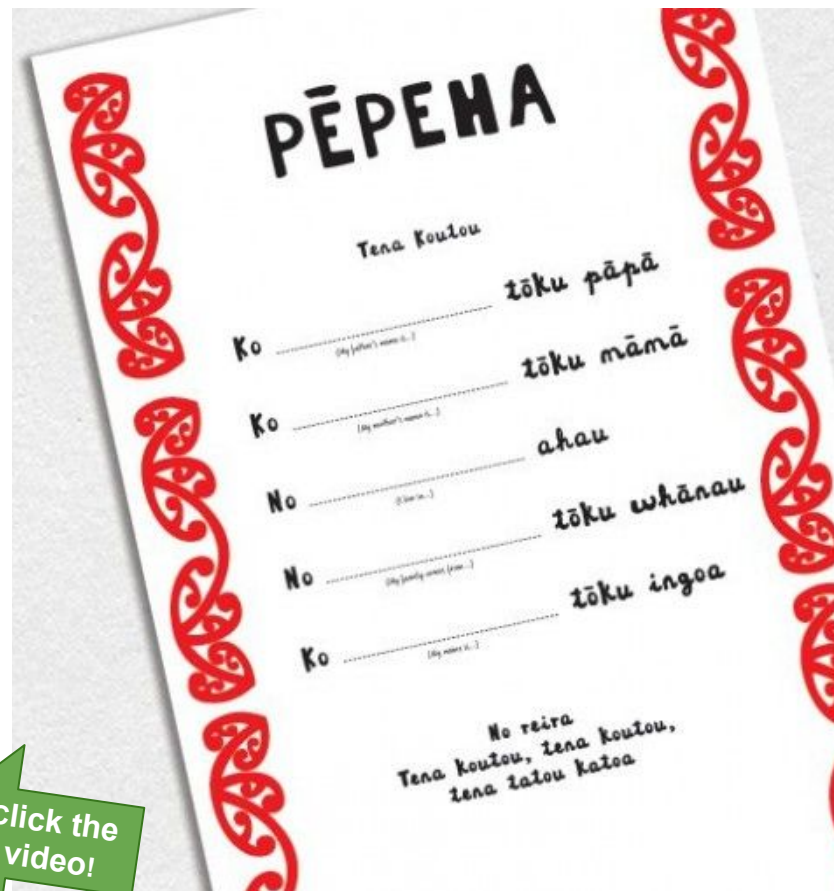


- Encourage your child to practice their Pepeha.

Colours - learn the different colours in Te Reo Maori. Can you find something in your house with each colour and show it to someone in your bubble?



Click the video!



Ngā Tae



CRAYONS



10 colour crayons labeled in Maori & English
Made in Aotearoa. www.justgreatdesign.com

JD JUST GREAT DESIGN

Some songs the tamariki in room 12 love

Click the videos!



Fitness



Create an obstacle course in the backyard.

Go on a nice walk with your bubble, run around the backyard 5 times.

Some great videos for a wiggle are below!









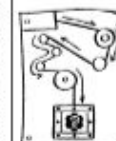


Extra activities

Try out the home learning tv links to the [schedule here](#) and TVNZ below.

click the picture!



HOME LEARNING CHOICE BOARD

| | | |
|--|---|--|
| <p>Take a photo close up of something, then write about it. What is it? What is it used for? Where did it come from?</p>  | <p>Find some leaves 🍁 and do some leaf rubbings.</p>  | <p>Find 20 small objects from around the house and put them onto a tray. Sort them by colour, size, and use. Put them in order from lightest to darkest, lightest to heaviest, softest to hardest.</p>  |
| <p>Draw your favourite animal. Combine the features of two animals into one new animal.</p> | <p>Create a new smoothie or milkshake. Write out the recipe. Follow the recipe to try your new drink.</p> | |
| <p>Design a new cover for your favourite book.</p>  | <p>Create a collage with magazine cut outs.</p>  | <p>Collect sticks, leaves, flowers and other items from nature and create an art piece.</p>  |
| <p>Create your own board game.</p>  | <p>Look at an online supermarket website and decide what you would buy if you had \$100.</p>  | <p>Head outside and go for a bug hunt. Find an unusual bug or insect and draw it.</p>  |

© Top Teaching Tasks

Art

Give this fun art a try with the resources you already have at home!!

<https://kcc.org.nz/portfolio/make-a-cardboard-roll-shark/?fbclid=IwAR1VPiAt8xGbLpAcvCImCrOkYs045K289F2kTaeWw6ETOZc0FXt2Hf6xXfU>

Make a cardboard-roll shark

Over 70 shark species live in New Zealand waters – each one different.


You need:

- Cardboard rolls
- White paper
- Scissors
- Paints
- PVA glue

- 1 Start to peel away a layer of cardboard from the roll.
- 2 Cut the peeled-away part into a triangle for your shark's dorsal (back) fin.
- 3 Cut out a tail and caudal (side) fins from the offcuts.
- 4 Glue on your tail and caudal fins.
- 5 Cut two big triangles from the non-tail end of the roll to make your shark's mouth.
- 6 Cut rows of triangular teeth from white paper, and stick them into the mouth.
- 7 Paint your shark. This one is a great white!
- 8 To make different shark species, you can cut the mouth differently, use other colours – even flatten the roll a bit. This one is slightly flat, with a long snout, its teeth are not obvious and it has friendly eyes. It's a blue shark.
- 9 Here are a bronze whaler and a whale shark. Whale sharks are the largest living fish in the world, so to make one, use an extra long roll. Squash it flatter and don't cut down the mouth. Paint it spotty!

What other sharks can you make? How about a hammerhead?

TIP: Not all cardboard rolls are easy to peel a layer off. If you have trouble, cut all the shark's fins and its tail from paper instead.



Design a facemask!

Can you design a face mask using things you can find in your home. Take a photo of yourself wearing it and get someone to help you send it to your teacher.

Winners will be announced on the Junior School Facebook page.



Inquiry

Food groups scavenger hunt:

- Find 3 items of dairy, 6 fruits or vegetables, 2 items of protein and 5 grains.

It is important to “eat a rainbow”. Can you cut fruits and vegetables out of supermarket mailers and create your own food rainbow?

Can you make a healthy snack - Try this one

[Yoghurt Bark](#)

[Fruit Jelly](#)

[Bliss Balls](#)

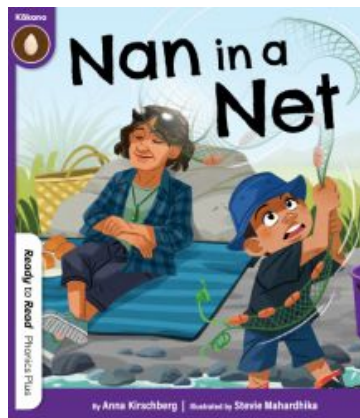
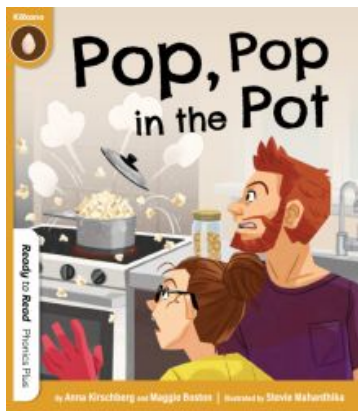


Old BSLA phonics plus ready to read books

Letters from
previous weeks this
term

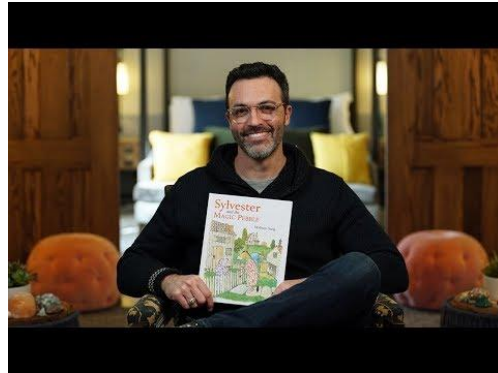
- M m, D d, A a
- P p, T t, O o
- C c, L l, E e
- N n, B b, U u

Click on the
Pictures



Listen to these stories!

Click the videos!



Stay safe!

Have a safe lockdown message me if you need help with any of the resources. If there is interest I can run some zoom sessions. Hopefully we can be out of this quickly.



- Ralph Waldo Emerson -



NZ Guidelines

Moist Breath Zone

A health and safety song for children going back to school after being quarantined at home



"Moist Breath Zone?" See the explanation at the end.

