

Level 3 Lockdown - Online and Home learning planning.

Monday 15th February - Wednesday 17th February 2021.

Will be notified if lockdown continues past Wednesday.

Kia Ora Whanau and Tamariki. I hope you are well at home during this new level 3 lockdown.

Whanau my name is Hanna and I am the Kaiako in room 4 for the year. During these next 3 days, I will be posting some work your Tamariki can do from home.

The school and I will keep you updated on what will happen if the lockdown continues past Wednesday.

I look forward to hopefully seeing your Tamariki soon.

Stay safe Whanau

Monday 15th Feb:

Science:

This term we are learning about the water cycle. Attached is a fun experiment you can do from home and watch over the next few days.

I wonder what evaporation, condensation, and precipitation could mean? On a piece of paper or in a book/notebook you could bring to school; write what you think these words could mean and why.

Have fun!

Maths:

I wonder who has the biggest hand span in Room 4.

Let's find out!

With a ruler or tape measure measure from the palm of your hand to the top of your middle finger. That length is your hand span!

Find things in your whare/house that you can measure with your handspan!

Some of these may include:

- someone living in your bubble,
- your TV
- your couch
- your bed
- an animal that may live with you
- your favourite toy
- Get creative! What can you measure?

I wonder you can convert the number of handspans to the measurement in cm.

To do this you must know the length of your personal handspan in cm. Next, measure your item by your handspan. Once you have the number of handspan's for that item, multiply the number of handspan's by the length of your handspan in cm - for example

My handspan is 3cm. I measured a pillow and it was 4 of my handspan's. My equation would be $3\text{cm} \times 4 = 12\text{ cm}$.

Give it a go! What is the biggest, widest, tallest, longest, or smallest, most teeny item you can measure?

Writing:

How is everyone feeling with this lockdown?

Write a short paragraph describing how you feel, what emotions you are feeling and why. It may be easier to describe your feelings through a drawing or some art. This is okay too as it can help show how you feel.

Do this on a piece of paper or in a book/notebook you can bring to school.

I feel sad because I don't get to see my Room 4 Whanau for another 3 days. I also feel can't complain because I know you are safe from these germs at home and I will get to see you all soon. This makes me look forward to when I can see you all again!

Tuesday 16th Feb:

Science:

What have you noticed happening to your at-home water cycle experiment?
Has anything changed? What looks different? Does it look the same? What do you think is making it change? Describe what is happening.

Write the answer to these questions on a piece of paper or in a book/notebook you can bring to school.

Writing:

Write 3 things you are grateful for and why.
If you'd like you can write more. Remember you don't need to have big things you are grateful for. You could be grateful for the weather or your favourite toy.

Maths:

I wonder who the tallest student is in Room 4. Ask a member of your Whanau to measure you with a ruler or tape measure in cm and record on a piece of paper or in a book/notebook you can bring to school.

Can you convert that measurement to the number of your handspan?

Reading:

Read a book, magazine, or article in the newspaper to yourself, a sibling, or ask if someone may be able to read it to you. Try doing this for 10 minutes. Write down some words you may not know and we can discuss these when we get back to school and learn more about them and what they may mean.

Wednesday 17th Feb:**Science:**

What is happening to your water cycle experiments? Can you describe what is happening using the new vocab words evaporation, condensation, and precipitation? Try using just one to start with and build your way to maybe using all three.

Art:

Create a natural collage. Collect items from outside and glue or sellotape them on a piece of paper. You can choose to bring this to school to be displayed or keep it at home.

Reading:

Read a book, magazine, or article in the newspaper to yourself, a sibling, or ask if someone may be able to read it to you. Try doing this for 10 minutes. Write down some words you may not know and we can discuss these when we get back to school and learn more about them and what they may mean.

Writing:

Write me an imaginative story. Who are the main characters? Where is it based? What is the main thing that happens? When is it taking place - during the day, night time, a different year? This can be a short story of only a few detailed paragraphs or it can be a detailed page long. Remember to use capital letters and full stops.