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| **Math:** **Rm6 Wk5 Tm1 Home Learning Choice Board:****All work is provided in work packs, please pick up from the school office.****You choose which activity you would like to start with,** * **Basic facts** - **stage 2/3, 4 and 5** (practise at least 5 every day)

**Adding and subtracting** – choose 10 facts to complete everyday - Explain how you got the answer and share your learning with a family member.* **Adding answers up to 15** –
* **Ordering up to 20** – (fill in the missing numbers up to 20)
* **Recognising numbers to 20** – (able to identify number up to 20)

**Explain your learning to a family member.** |
| **PB4L: Positive Quote for the week -**  **Believe in Yourself** (relates to school value Be Responsible) Building Positive Relationships* Keep trying and never give up.
* Always treat people the way you want to be treated
* What does that look like, sound like or feel like to you? (share with a member of your family – ask them the same questions.
 |
|  **Remember to take breaks and stay hydrated**  |
| **Writing:** Procedural Writing – How to make soap bubblesUse the picture to help you write the procedure for making soap bubbles.* **Title** – what would the title be? **Goal** – Where does it tell us what to make? **Materials –** what do we need to achieve the goal? **Steps** – Where does it tell us how to make soap bubbles? **Why** do you think the steps are numbered?

When you have completed your procedural writing for Making soap bubbles, think of something else that you can write a procedure for. (Making a cake, Making toast, Making Hot Chocolate.. follow the procedure above) |
| **Topic: The Water Cycle – Science Experiment (that can be done at home)** **Optional – only do if you have the resources) Can you think of another way to show the water cycle?**Watch the You tube clip and follow each step. (ask a family member to help you and record you doing the experiment)Remember to think about each word and what it means. **https://www.youtube.com/watch?v=VZB44\_X0pFw** |
| **Take a Break: Play a game with the family (maybe teach your family how to play 21)** |
| **Reading:** **Reading worksheets – comprehension (read the story then answer the questions)*** At the supermarket
* The Clown
* Dressing up
* Up and Down
* Brothers and sister
* Reading Maps
* **Picture sort / letter sound** – Group 1 only

**Reading Texts** – 1 or 2 books have been put into your child’s pack. (read daily, use the comprehension sheet in the home learning pack to ask questions) |
| **Handwriting:** Focus letter – Dd / dr - work on the goals to be achieved**Handwriting Goals** * Write our first name correctly.
* Write our last name correctly.
* Can form letters correctly by beginning at the correct starting points.

(Use formation chart in front cover of workbook)* Leave spaces between words.
* Tall letters touch the top line.
* All letters sit on the bottom line.
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| **Spelling:** Keep practising at least 5 words every day from essential list 1-4**Spelling Groups 1-4** * **Group 1 – 3:** Each to write each word three times then follow the activity below.
* **Group 4:** to put words into alphabetical order.

Use link below to get to Essential lists or use the lists in your child’s home learning pack.**https://www.pukekohenorth.school.nz/files/7c028dec604fffb3/file\_attachments/1/Essential\_Word\_Lists.pdf** |