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| Physical Activity | Don’t touch the water!  Pretend the floor is water.  Can you get across the floor without touching the water? You can use cushions, clothing, furniture etc. to make stepping stones across the water.  Don’t let the crocodile get you!  Crocodile SVG Alligator Svg Crocodile Clipart Crocodile | Etsy | Make a sock ball.  Find a bucket or other container.  Try to throw the sock ball into the bucket.  If it’s too hard move closer.  If it’s too easy take a step back.  You could have a competition with someone else.  You could write down the scores like this, add them up at the end and write the total down the bottom:  Mum Me  I I I I I I I I  3 5 |
| Science | **Plants**  Look at a plant.  Under the ground are the roots.  Pull out a weed from your lawn.  Parts of a Flower Science Exploration for Preschool and ...Talk about the parts of  the plant-leaf, stalk, flower, roots  You could draw a plant  and get someone to  write in the labels. | **Floating and Sinking**  Float or Sink - Why do things float- Why do things sink- Lesson ...Find 10 objects from around your house that are able to go in water.  Fill a bucket with water.  Test each object one by one.  Do they float or sink?  You could make two labels saying float and sink.  Put the objects with the correct label.  Maybe you could guess or predict what might happen with each object? |

Home Learning –Week one

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| Reading | Read to your child and talk about what is happening on each page. Ask them questions about the story.  You could also ask them to predict what might happen next or to retell you the story in their own words.  Educational Books for Kids: Respectful Rey Helps Mother Robin ...These are the first 10 basic words we are learning:  I is to the am Mum Dad a look see  You could write them onto flashcards.  Make two of each so a game can be played with them.  Turn them face down and spread them across the table. Turn over two cards. Say each word. Are they the same? No- turn them face down again. Yes-take the two cards. Count up how many cards each player has once all the pairs have been collected. The one with the most is the winner.  Keep the cards safe as I will give more ideas for using them next week. | Here is a link to The Very Hungry Caterpillar story online:  43 Very Hungry Caterpillar Balloon / The Very Hungry | Etsy<https://www.youtube.com/watch?v=75NQK-Sm1YY> |

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| Maths | Make up some flashcards for the numbers 1 to 10 using an old box.  Use the cutlery drawer for this activity.  Take out the knives, forks and dessert spoons. Make sure there are less than 10 of each! It would be good to have a different number of each.  Mix them all up.  Now sort the knives into a group or set, the forks into another set, and the spoons into a set.  Can you count how many are in each set?  Which set has the most?  Cutlery Outline Clipart Free Stock Photo - Public Domain PicturesCan you find the number card to match with each set? | Make up some flashcards for the numbers 1 to 10 using an old box.  Can you count to 5? What about 10?  Can you put the number cards in order from 1-5? Now try 1-10.  Can you count back from 5 to 1?  Can you count back from 10 to 1?  Now put the cards in order from 5 to 1, 10 to 1.  Number Card Clipart |

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| Writing | **Letter Ss**  We are learning the letter Ss this week.  First practice writing the letter S starting at the top. You can use your finger to write it in the air first then write it on paper, make it with little stones or fill a plastic bottle with water and write it on the concrete outside.  Sunlight Dishwashing Liquid 1L | OfficeworksEasy-squeezy 500 ml colour sport bottle - 10049603 - Promotional ...  **S**  You could also practice writing your name.  Use a capital letter for the first letter then the rest in lower case as I have done below:  Nicky | **Letter Ss**  Can you find things in the house that start with the sound s…?  Maybe a sock or a sandwich.  Letter S-Things that begins with alphabet S-words starts with S ...Take someone for an S walk around the house showing them all the things that start  with S. |