

NGĀ PŪRĀKAU O TE RAKI O PUKEKOHEKOHE

PUKEKOHE NORTH KURA STORIES
MONTHLY NEWSLETTER



RNS

FEBRUARY - HUITANGURU 2025

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Ngā Kōrero a te Tumuaki



The year is rocketing along very quickly! So much has been accomplished over the first half of this term, and it is great to see so much worth celebrating here at Pukekohe North School. Ka mau te wehi!

One aspect I have been reflecting on about our kura is "Akohia te wā mua hei arahina mō tō wāheke" – *Study the past to guide your future*. This whakataukī is particularly meaningful at this time of the year as we begin with new aspirations, goals, and thoughts about the journey ahead.

Through a strong foundation in literacy and numeracy, a deep connection to te reo Māori me ōna tikanga, and rich opportunities in the arts, sports, and environmental learning, we strive to equip our tamariki with the skills and knowledge they need to succeed.

However, we continue to ask you, our whānau, to support your tamaiti so they can be the best they can be—both at home and at kura. Here are some ways you can help:

- Kōrero mai, kōrero atu – Encourage regular conversations in te reo Māori and English about school, whakapapa, and whānau stories to strengthen identity and language.
- Whakapakari i ngā tikanga me ngā uara – Reinforce school and whānau values such as manaakitanga, rangatiratanga, kaitiakitanga, and kotahitanga by modeling respect, kindness, and responsibility.
- Help them get to school on time – Establish routines that support punctuality and readiness for learning.
- Stay connected – Feel free to contact your child's class teacher/kaiako with any concerns or questions you may have.

Some conversation starters for you and your tamaiti could be:



1. Learn from our mistakes – Akohia ō tātou hapa:

This may seem straightforward, but in reality, it can be challenging! We want our tamariki to develop the ability to reflect on their decisions thoughtfully and effectively, guided by the support and role modeling of the adults in their lives.

2. Learn from others – Akohia i ētahi atu:

This works both ways. It's important that we observe and learn from others while also having the confidence and strength to make our own decisions in life.

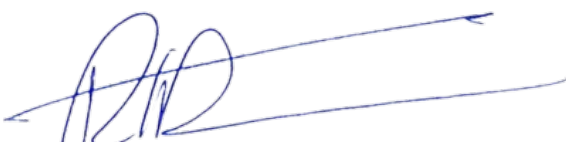


3. Understand who we are – Tūrangawaewae, māramatia ko wai tātou:

By reflecting on our past, our culture and traditions, whānau and friends, successes and failures, we gain a clearer understanding of who we are and what we stand for. It is vital that whānau, kura, and tamariki regularly reflect on these aspects to help pave a successful path for the future.



We have so much to accomplish and celebrate as the term continues! Stay awesome, stay in touch and stay cool 'till after school! Ngā mihi nui ki a koutou, mā te wā!


Matua Ross
Tumuaki



Nau mai, haere mai Whaea Shay!

We are excited to welcome Whaea Shay to our teaching team as the new kaiako in Room 3, teaching Year 5/6. Whaea Shay is no stranger to our kura, having completed her final teaching practicum with us last year. She is already a valued member of our school whānau, bringing enthusiasm, dedication, and a passion for supporting our tamariki to thrive.

We look forward to seeing her continue to make a positive impact at Pukekohe North School. Nau mai, hoki mai, Whaea Shay!



Upcoming dates and panui

Who's leading our Kia Whakanui Tatou Assemblies?

Week 6, Friday 7 March = **Middle**



Week 8, Friday 21 March = **Rumaki**



Week 10, Friday 4 April = **Junior**



Free Te Reo Classes at PNS



We are lucky enough to have Whaea Piki and Whaea Atarangi run free Te Reo classes here at our kura for our whānau! These will take place from 6 - 8pm on the following Mondays:

10 March, 24 March + 31 March

Please register by emailing: pmurahita@pukekohenorth.school.nz



Birthdays!

Happy Birthday to all tamariki who have celebrated their special day between the start of January and the end of March!

Whilst we ensure we've included everyone, please let us know if you think we've missed your child.

Rā whānau hari ki a koutou!

Hawaiiki	Room 01
Demetrius-Jake	Room 01
Kya	Room 01
Delight	Room 01
Kairi	Room 01
Leeyah	Room 02
Eliezer	Room 02
Marley	Room 02
Iunivesite	Room 02
Fetuliki	Room 03
Cole	Room 03
Kaenan	Room 03
Cesan	Room 04
Ronil	Room 04
Maddison	Room 04
Shardell	Room 04
Crystal	Room 04
Jason	Room 04
Nanie	Room 05

Jade	Room 05
Sione	Room 05
Zaiyn	Room 05
Zaza	Room 06
Tairinz	Room 06
Samson	Room 06
Cyprus	Room 06
Cortez	Room 08
Mace	Room 08
Clarissa	Room 08
Ataahua	Room 08
Chyna	Room 08
Anahera	Room 08
Tokomauri	Room 09
Tukahiaarangi	Room 09
Hineiri	Room 09
Katalayah	Room 09
Zeth	Room 09
Royalle	Room 10

More Birthdays!

Teana	Room 11
Haze	Room 11
Benjamin or Benny	Room 11
Riley-Maree	Room 11
Telea	Room 11
Lulu	Room 11
Aj	Room 11
Devaansh	Room 12
Skye Blue	Room 12
Anaise	Room 12
Rosella	Room 12
Aston	Room 12
Bo	Room 12
Ace	Room 12
Vaiufia	Room 12
Sapphire	Room 14
James	Room 15
Ōriwa	Room 16
Kyden	Room 16
Luke	Room 16
Ayla-Ray	Room 16
Arexroleen	Room 17
Malachi	Room 17
Jani	Room 17

Zayarn	Room 17
Arthur	Room 18
HAI	Room 18
Hayes	Room 18
Blayne	Room 18
Ayvah	Room 18
Wiremu	Room 18
Anaya	Room 18
Niwa	Room 18
Maka'afi	Room 19
Ayva	Room 19
Linda	Room 19
Hemoata	Room 19
Corbin	Room 19
Lina-Rose	Room 19



WHAT'S BEEN HAPPENING IN CLASS?

He aha ngā mahi i roto i te akomanga?



Te Whaanau Kauri

AKA: Room 1



It has been a busy and exciting start to the term in Te Whaanau Kauri! Over the past four weeks, we have been settling into our learning routines, getting to know one another and working hard to create a positive and supportive classroom environment.

A big focus for us has been understanding and implementing our new school values:

- Manaakitanga Mana
- Tino Rangatiratanga
- Kotahitanga
- Kaitiakitanga



From the very first week, we have had in-depth discussions about what these values mean and how we can apply them both inside the classroom and out in the playground. Together, we created and agreed upon our classroom expectations based on these values, ensuring that we all understand what it means to show respect, work together, take responsibility and care for our surroundings.

Like any new group coming together, we have had moments when things don't go our way and frustrations arise. However, we are committed to learning from these experiences and are trying our best every day to show kindness, cooperation, leadership and guardianship in all that we do.

It has been encouraging to see students reminding each other to be inclusive during play, offering help when someone is struggling and taking responsibility for their learning and actions.



As we continue through the term, we look forward to deepening our understanding of these values and strengthening our relationships as a class.

Thank you whaanau for your support and we can't wait to share more of our learning journey with you!

Te Whaanau Kauri In Action



Kotahitanga: playing fair and safe



Kaitiakitanga: setting expectations to keep our class safe and positive for learning



Manaakitanga Mana: tuakana-teina reading with Te Whaanau Puawai



Tino Rangatiratanga: encouraging and celebrating each other's success



Te Raki o Hukekohe



KO WAI MATOU?

Tēnā tātou ko Te Whānau Huia mātou. Kei te reanga tau 5/6 mātou

E 19 o mātou ki roto i te akomanga Te Whānau Huia. He whānau manaaki mātou, He whānau e whai ana i ngā uaratanga o te kura e kī a nei ko

*Te Awe Pātaka.
Te Manaakitanga
Te Kotahitanga
Te Kaitiakitanga
Te Tino Rangatiratanga*

I roto i Te Whānau Huia kua whakatau e mātou ko Te Reo Māori te Tūāpapa o te akomanga ōtira te Kura Rumaki whānui.



PEPEHA

E ako ana ngā ākonga o Te Whānau Huia ki te tū māia ki te whakapuaki i a rātou pepeha.





Te Raki o Hukekohe



NGĀ KAUPAPA

TE WHĀNAU HUIA

P
A
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Kia Ora ko Carlos ahau.

Kei te ako ahau ki te tatau mai i te 0 ~ 100.

Kei te ako ahau ki te māwhitiwhiti 2, 3, 4 me te 5.

E rata ana ahau ki ngā mabi pangarau na te mea he pai ngā nama ki ahau, ka koi ake taku hinengaro.

Nā Carlos

Kia Ora ko Jamie-Lee ahau. E ako ana ahau ki ngā mabi māwhitiwhiti 2, 3, 4 me te 5. E ako hoki ana mātou ki te whakamahi i te rautaki māwhitiwhiti hei whakaoti rapanga whakarea 2,3,4 me te rima.

He tino pai ki ahau te mabi pangarau na te mea he tino pai ngā mabi whakarea ki ahau.

Nā Jamie-Lee



Kia ora ko Azaliea-Reign tōku ingoa

Ko ngā mabi te reo māori he tino tino pai ki ahau nā te mea ka taea e au te whakakii i tōku kete reo māori. Ka taea hoki ahau te whakamahi i ngā kupu hou i te kainga ki te taha o tōku kuia me tōku koroua.

Kei te ako mātou me pēhea te whakamahi i ngā kārī kupu mabi ki roto i ngā momo rerenga kōrero mabi. He mabi tabi te mabi.

I whakamahi mātou i ēnei rerenga kōrero ki roto i tētahi whakaari boki. Tino miharo te mabi.

Nā Azaliea-Reign

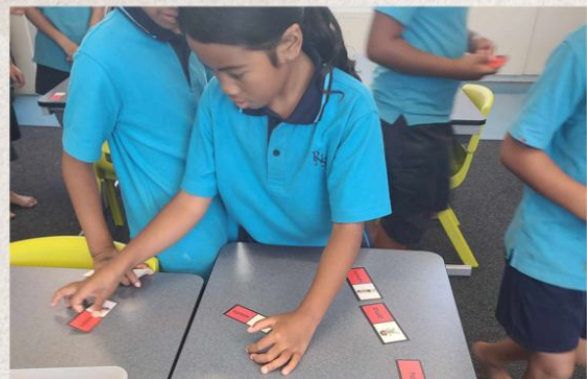
Kia Ora ko Amaia tōku ingoa.

I roto i tēnei whakaahua i te ako mātou me pēhea te rapu kupu e hāngai ana ki te pūreta.

He tino pai ēnei mabi ki ahau nā te mea e tino poho kererū ana ahau ki te ako i tō tātou reo rangatira.

He māori ahau ake, ake, ake.

Nā Amaia

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Te Raki o Hukekohe



NGĀ KAUPAPA

TE WHĀNAU HUĪA



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E rata pai ana ngā ākonga ki ngā mabi poitūkohu i te taba o Franklin Bulls.

E ako ana rātou ki ngā momo rautaki tākaro, te mabi tabi me te whai pūkenga hou.

E mihi ana ki a koutou e Franklin Bulls mō te whakaako i ngā ākonga i te poitūkou.



Hangarau Matihiko

TOOKU PEPEHA

NAA NGARUE KHAN



KA TUU AU KI RUNGA I TOOKU
MAUNGA TAPU O TARANAKI



KA TITIRO WHAKARARO AU KI TE RIU O
TANGAHOE



I roto i te Whānau Huia e ako ana rātou ki te hanga pukapuka mā runga ipurangi e pā ana ki o rātou pepeha.

Kua whakamahia e rātou i ngā whakaahua, ngā kōrero hoki. Kua ako rātou me pēhea te rīkoata i ō rātou reo hei tāpiri atu ki te pukapuka.

**E mihi ana ki a koutou
katou nā mātou o Te
Whānau Huia**

2025 School Leaders



Congratulations to our 14 School Leaders, who have been chosen by their peers and kaimahi to represent our Kura this year.

Already our tuakana are leading the way with integrity and manaakitanga. Ka pai tō mahi!

2025 School Leaders

- Cali-Anne Wharewaka-Hema
- Czah-Prayze Wharewaka-Hema
- Hawaiiiki Matekino
- Kahu Koroheke
- Lennox Marsh-Clay
- Maryelle Jean Manalac
- Navanah Albert
- Noah Palelei
- Reremoana Hanly
- Shanel Harris
- Tauira Peterson
- Tokomauri Kani-Rawiri
- Vienna Shay Edwards
- Wiremu Taaka Honetana



DUFFY THEATRE AT OUR KURA!

In Week Three, our tamariki were treated to an exciting visit from the Duffy Theatre, and what an incredible experience it was! The performance was packed with laughter, adventure, and an important message about the power of reading.

The actors brought the story to life with energy and enthusiasm, captivating our tamariki from start to finish. It was wonderful to see our tamariki completely engaged—laughing, clapping, and even joining in! The show reinforced the idea that books can take us anywhere, spark our imaginations, and help us learn and grow.

A huge thank you to the Duffy Theatre team for inspiring our students and making reading even more exciting. We love being a Duffy School and are grateful for the ongoing support that helps instill a love of books in our tamariki.

It's cool to kōrero, and it's cool to read!



SCHOOL UNIFORM

At Pukekohe North School, our uniform is more than just clothing - it represents our pride, kotahitanga, and sense of belonging. When our tamariki wear their uniform, they show they are part of our kura whānau, ready to learn and contribute to our school community.

We understand that keeping up with uniform needs can sometimes be a challenge. To support our whānau, we have a selection of **free second-hand uniforms** available at the office. If your child needs any uniform items, please come and see us - we're happy to help.

Thank you for ensuring our tamariki wear their uniform with pride every day. Together, we create a strong and connected kura!





Every Day Counts! The Importance of Attendance

At Pukekohe North School, we know that *every day at school matters!* Regular attendance helps tamariki build strong friendships, keep up with their learning, and feel confident in their progress.

Did you know?

- Missing just one day a week adds up to **40 days a year!**
- Tamariki who attend school regularly do better in their self confidence, especially in reading, writing, and maths.
- Good attendance builds strong habits and routines for future success!

We understand that sometimes **sickness** or **family matters** come up. If your child is away, please let us know as soon as possible. We are here to help if you need support getting your tamariki to school.

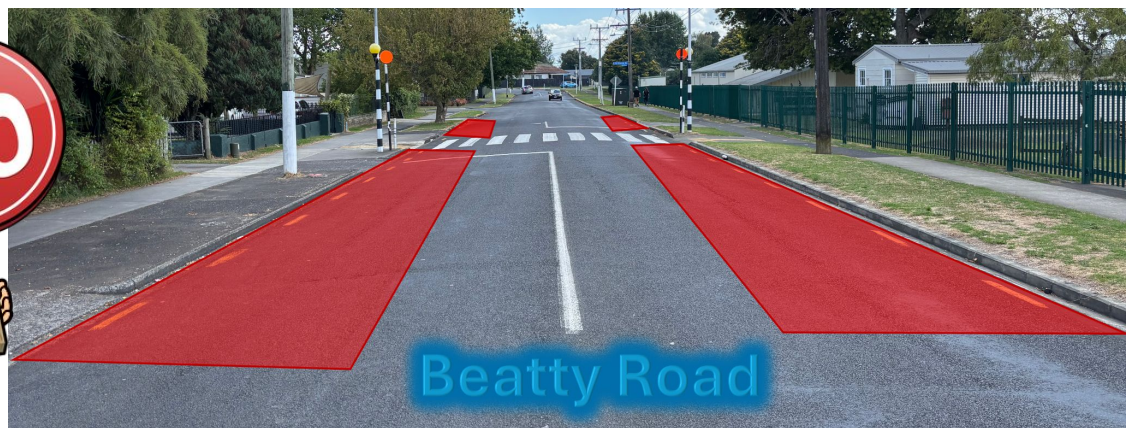
Let's work together to give our kids the best start!

Car safety around our kura!

Please **DO NOT** drop your tamaiti off on the yellow lines either side of the crossings (Princes St and Beatty Rd).

This makes it extremely hard for our Road Patrol students to see oncoming cars making it very dangerous!

Ngā mihi nui





Can you complete these?



Te reo animals at Auckland Zoo

A	K	U	P	A	T	R	W	A	O	K	A	K	A
T	A	E	K	G	H	H	A	R	A	T	A	U	T
U	E	H	G	N	A	E	A	O	A	H	K	O	A
M	O	K	O	A	A	K	I	O	U	E	K	R	I
K	K	W	U	N	R	O	A	E	O	A	A	E	M
E	T	E	T	I	O	K	R	K	K	O	E	O	A
K	U	T	A	O	R	O	U	T	K	H	I	E	P
E	I	A	K	N	O	P	R	A	N	H	O	A	K
N	O	P	P	I	K	U	U	K	W	K	W	T	U
O	K	U	A	R	W	A	G	A	E	T	O	E	K
A	E	N	T	R	T	I	R	H	A	E	E	E	U
A	P	G	E	T	U	A	K	E	E	P	A	N	P
A	K	A	K	A	U	O	G	K	K	P	E	A	A
A	E	K	E	I	T	U	K	K	N	O	O	T	K

WETAPUNGA
MOKO
KOURA
TIEKE
KIWI
TAKAHE
KUKUPA
PATEKE
KOKOPU
RURU
KAKA
INANGA
KOARA
WHIO
KEKENO
KEA
KORORA
TUI
TUATARA



$$\text{Glass of juice} + \text{Glass of juice} + \text{Glass of juice} + \text{Glass of juice} = 28$$

$$\text{Teacup} + \text{Teacup} + \text{Glass of juice} = 17$$

$$\text{Teacup} + \text{Mug} = 9$$

$$\text{Glass of juice} + \text{Teacup} + \text{Mug} - \text{Glass of juice} = ?$$

