

**PUKEKOHE NORTH SCHOOL STRATEGIC GOALS 2024 – 2026:**

**Goal # 1**

**To provide quality teaching and learning programming supported by effective leadership to allow all aakonga to achieve their personal potential.**

**Links to Education Requirements**

- National Education and Learning Priorities (NELP) Objective # 3
- Te Ara Huarau – ERO School Improvement Framework- Learner Progress and Achievement # 1

**Baseline Data**

**SchoolWide Data**

Kura Ruumaki / Auraki- 65% of our aakonga will indicate progress in their learning in 2024  
 70% of our aakonga will indicate progress in their learning in 2025  
 75% of our aakonga will indicate progress in their learning in 2026  
 Auraki - Mathematics Achieving At / Above Expectation:-2024 =37% / 2025 = 42% / 2026 = 47%  
 Kura Ruumaki = Paangarau Achieving At / Above Expectation 2024 =75% / 2025 = 80% / 2026 = 85%  
 Auraki -Writing – Achieving At/Above Expectation – 2024 = 30% / 2025 = 35% /2026 = 40%  
 Kura Ruumaki = Tuhituhi = Achieving At/Above Expectation 2024 = 72% / 2025 = 77% /2026 = 82%  
 Auraki -Reading – Achieving At/Above Expectation =2024 = 40% / 2025 = 45% / 2026 = 50%  
 Kura Ruumaki = Panui = Achieving At/Above Expectation =2024 = 72% / 2025 = 77% / 2026 = 82%

<p>SchoolWide Attendance Data = 78% Overall attendance on average                  2024 –Our Attendance average will have risen to 83%                  2025 – Our Attendance average will have risen to 88%                  2026 – Our Attendance Average will have risen to 93%</p>
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What do we expect to see?
<ul style="list-style-type: none"> <li>• Aakonga/student needs are catered for individually, as a group and within the class/ kura setting</li> <li>• Programme planning is differentiated to meet those needs</li> <li>• The SchoolTalk App is used to assess, plan for and evaluate individual progress and next learning steps</li> <li>• Staff are applying Assessment for Learning pedagogy</li> <li>• Data will progress at least 5% rate per annum across the duration of the Strategic Plan 2024-2026</li> </ul>

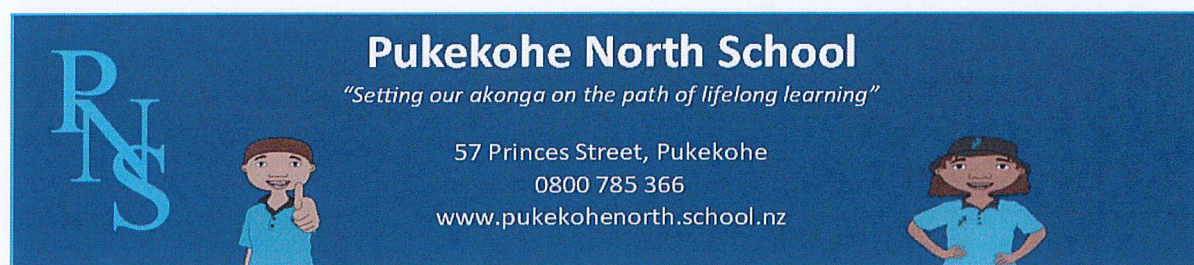
How will we achieve our Strategic Goal?
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2024	2025	2026
<ul style="list-style-type: none"> <li>• Provide aakonga with a relevant co-constructed and exciting local school curriculum (Term 1 =Social Sciences –Ko Wai Au? / Term 2 = Science – Recycle Reuse Reduce – Wearable Arts/ Term 3 = Life Education Caravan / Term 4 = The World – Continents</li> <li>• Deliberate acts of teaching for an hour per day of writing, reading and mathematics via the GAP analysis / Tracking of Target Students (Below – At)</li> <li>• Review the Refreshed Literacy and Mathematics Progressions for inclusion in our SchoolTalk Planning and Assessment APP</li> </ul>	<ul style="list-style-type: none"> <li>• Deliberate acts of teaching an hour per day of writing, reading and mathematics/differentiated programming-data driven</li> <li>• School processes are systematic and sustained</li> <li>• Learners demonstrate agency and self-efficacy-discuss learning goals/ visible learning</li> <li>• All Whaanau are on-board with SchoolTalk</li> <li>• Kaiako are developing The Code / Structured Literacy approaches</li> <li>• We are expecting our average attendance to sit at over 86%</li> </ul>	<ul style="list-style-type: none"> <li>• Deliberate acts of teaching an hour per day of writing, reading and mathematics</li> <li>• Overall Achievement Levels increase by 5% =Auraki Mathematics =42% / Kura Ruumaki –Pangarau =80%</li> <li>• Auraki Writing 35% / Kura Ruumaki Tuhituhi = 77%</li> <li>• Auraki Reading = 45%/ Kura Ruumaki = 82% are At or Above Expectation Dec 2026</li> <li>• Homework is set for 4 nights per week school wide</li> <li>• SchoolTalk is used to support home-school partnerships</li> <li>• The entire wider curriculum is brought on stream in terms of The Performing Arts,</li> </ul>

<ul style="list-style-type: none"> <li>● Pilot Kaiako/Teachers are planning effectively on School Talk</li> <li>● Pilot Teacher's aakonga/students are able to access School Talk capturing evidence to make OTJs</li> <li>● All kaiako/teachers and aakonga/students are using SchoolTalk</li> <li>● HERO is used as out main source of communication with whanau/families</li> <li>● Auraki Kaiako are commencing The Code / Structured Literacy approaches</li> <li>● Kaiako are utilising the skills of others internally and externally to support learners' progress especially neuro-diverse aakonga</li> <li>● Assessment For Learning PLD Pedagogy is facilitated by our SchoolTalk staff- Analyse data, make OTJs and inform practice</li> <li>● Music Drama, Dance rotations are underway in the Year 5-8 Team</li> <li>● We are expecting our average attendance to sit at over 82%</li> <li>● Homework is set for 2 nights per week school wide- in relation to the in-class programme</li> <li>● Overall Achievement Levels increase by 5% =Auraki Mathematics =37% / Kura Ruumaki –Pangarau =75%</li> <li>● Auraki Writing 30% / Kura Ruumaki Tuhituhi = 72%</li> <li>● Auraki Reading = 40%/ Kura Ruumaki = 77% are At or Above Expectation Dec 2024</li> <li>● Working with our School Achievement Facilitators (SAF), Staff have finalised the</li> </ul>	<ul style="list-style-type: none"> <li>● Homework is set for 3 nights per week school wide</li> <li>● Overall Achievement Levels increase by 5% =Auraki Mathematics =42% / Kura Ruumaki –Pangarau =80%</li> <li>● Auraki Writing 35% / Kura Ruumaki Tuhituhi = 77%</li> <li>● Auraki Reading = 44%/ Kura Ruumaki = 82%% are At or Above Expectation Dec 2025</li> <li>● SchoolTalk is used as a collaborative teaching tool</li> <li>● Teachers bring the who, what,how and why of their learning design on SchoolTalk so that it is visible to their colleagues, students and whanau</li> <li>● Teachers use SchoolTalk to collaborate by sharing resources and lesson plans</li> <li>● Consistency and transparency is apparent across the school for leadership</li> </ul>	<p>Visual Arts and Health and Physical Education</p>
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Pukekohe North School Graduate Profile and How we teach at our Kura Procedures,		
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How will we measure our success?
<ul style="list-style-type: none"><li>● Achievement Objectives /Progressions/Anecdotal Data tracking system within SchoolTalk / Kaiako/Aakonga providing evidence of their progress</li><li>● Kaiako using the planning/grouping timetable within SchoolTalk / One hour per day Reading Writing and mathematics included in timetable</li><li>● HERO is functional as our prime means of communication</li><li>● Planning includes The Code / Structured Literacy approaches</li><li>● PLD is underway using AFoL pedagogies and is visible</li><li>● HERO Attendance Tracker</li><li>● Staff are using their skills and passions to provide The Arts to our Senior School tamariki</li><li>● Parental feedback about our homework programmes</li></ul>



**PUKEKOHE NORTH SCHOOL STRATEGIC GOALS 2024 – 2026:**

**Goal # 2**

**To give effect to Te Tiriti o Waitangi in our daily curriculum, inclusive of equitable opportunities to learn tikanga Maori, te reo Maori, Matauranga and te Ao Maori for all learners.**

**Links to Education Requirements**

- National Education and Learning Priorities (NELP) Priority # 2
- Te Ara Huarau-School Improvement –Te Tiriti o Waitangi # 2
- Responsive Curriculum and Planning #5
- Effective Teaching # 6
- Ngati Tamaoho Trust Strategic Plan 2023-2025

**Baseline Data**

Do all staff and Board members have a full understanding of Te Tiriti o Waitangi and its Principles?  
Maori have underachieved as a whole in the education system for over 100 years  
Our marae, Nga Hau E Wha has been closed for over 3 years due to COVID restrictions and Health and Safety Upgrades. Our aakonga need to reconnect with their marae.

### What do we expect to see?

- Pukekohe North School Board and Staff will engage in Te Tiriti o Waitangi Professional Development
- Our school practices will reflect our commitment to participation, protection and partnership
- Mana Whenua and whaanau will be partners in our school vision, practices and development
- Aakonga will visit Nga Hau E Wha regularly as we engage in teaching and learning programmes.
- All aakonga will feel they have an identity and secure within their cultures
- Cultures will be celebrated across the school year
- Kaiako teach in a culturally and appropriate context for all teaching and learning
- Approaches are strength's based
- Whaanau voice and Engagement will be a feature of our practices
- Cultures will be visible within the school

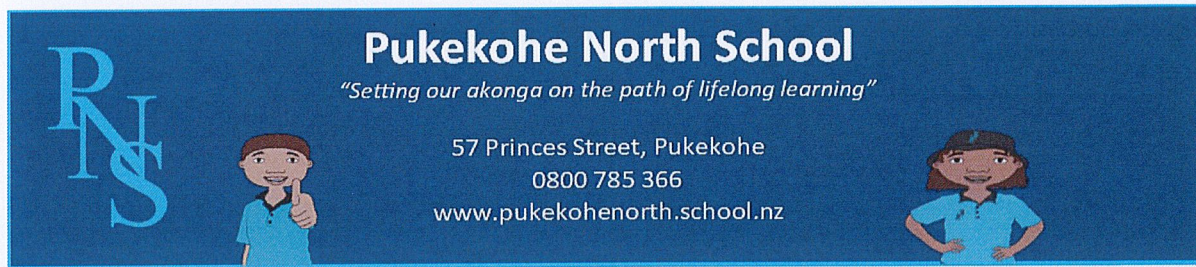
### How we achieve our Strategic Goal?

2024	2025	2026
<ul style="list-style-type: none"> <li>● Tamaiti have a secure sense of their cultural identity- Ko Wai Au? T1 each year</li> <li>● Mana Whenua sit on our Board</li> <li>● The Board/ Staff receive PLD in Te Tiriti o Waitangi</li> <li>● Te Tiriti o Waitangi is evident in school policies, procedures and communications/newsletters and Board Documentation/ Correspondence.</li> <li>● We welcome all new students with a powhiri</li> <li>● Te Reo Maori Speech Competition (Sept)</li> <li>● Te Wiki O Te Reo Maori</li> <li>● Teaching and Learning Programmes at Nga Hua E Wha x 2 per year</li> </ul>	<ul style="list-style-type: none"> <li>● Tamaiti have a secure sense of their cultural identity- Ko Wai Au? T1 each year</li> <li>● Mana Whenua sit on our Board</li> <li>● Te Tiriti o Waitangi is evident in school policies, procedures and communications/newsletters and Board Documentation/ Correspondence.</li> <li>● We welcome all new students and staff with a powhiri</li> <li>● Te Reo Maori Speech Competition (Sept)</li> <li>● Improved consultation processes leads to promote improved learner outcomes, aspirations and views of Maori whanau, hapu and iwi</li> <li>● Te Wiki O Te Reo Maori</li> </ul>	<ul style="list-style-type: none"> <li>● Tamaiti have a secure sense of their cultural identity- Ko Wai Au? T1 each year</li> <li>● We welcome all new students with a powhiri</li> <li>● Te Tiriti o Waitangi is evident in school policies, procedures and communications/newsletters and Board Documentation/ Correspondence.</li> <li>● Te Reo Maori Speech Competition (Sept)</li> <li>● Improved consultation processes leads to promote improved learner outcomes, aspirations and views of Maori whanau, hapu and iwi</li> <li>● Te Wiki O Te Reo Maori</li> </ul>

<ul style="list-style-type: none"> <li>● Use of ERO Booklet Poutama Reo –The Improvement Journey –Te Reo Maori in English Medium Schools-well-enacted progressions in te reo maori, me onaa tikanga</li> <li>● Kapa Haka Regional Competition</li> <li>● Maori Games Competition –Inter School Competition</li> <li>● Teaching reflects cultural aspirations and whanau consultation</li> </ul>	<ul style="list-style-type: none"> <li>● Teaching and Learning Programmes at Nga Hua E Wha x 2 per year</li> <li>● Use of ERO Booklet Poutama Reo –The Improvement Journey –Te Reo Maori in English Medium Schools-well-enacted progressions in te reo maori, me onaa tikanga</li> <li>● Kapa Haka National Competition</li> <li>● Maori Games Competition –interschool Competition</li> <li>● The selection of new resources reflects our aakonga cultures</li> </ul>	<ul style="list-style-type: none"> <li>● Teaching and Learning Programmes at Nga Hua E Wha x 2 per year</li> <li>● Use of ERO Booklet Poutama Reo –The Improvement Journey –Te Reo Maori in English Medium Schools-well-enacted progressions in te reo maori, me onaa tikanga</li> <li>● Kapa Haka Regional Competition</li> <li>● Maori Games Competition –Interschool Competition</li> </ul>
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#### How will we measure our success?

- All Staff and Board are aware of Te Tiriti responsibilities and applying them in our daily lives/jobs
- Te Tiriti is evident in all school documentation and communications
- Whaanau are consulted each term on decisions and directions
- All classes visit Nga Hau E Wha as a taonga to our learning at least once per year
- All tamariki are able to deliver their pepeha/ perform the Ngati Tamahoho haka and waiata
- Pukekohe North School participates in Te Reo Maori/ Te Wiki o Te Reo Maaori celebrations/ competitions annually
- At least two Te Raki o Pukekohe Kapa Haka Roopu are involved in competitions / performance annually
- Termly Whaanau hui are held to discuss school directions and progress and seek feedback
- Pukekohe North School holds an annual Maaori Sports Competition per year. –



**PUKEKOHE NORTH SCHOOL STRATEGIC GOALS 2024 – 2026:**

**Goal # 3**

**Ensure our kura is safe, inclusive and free from racism, discrimination and bullying**

**Links to Education Requirements**

- National Education and Learning Priorities NELP Objective # 1 Learners at the Centre
- NELP Priority # 1
- Te Ara Huarau- School Improvement –Inclusive Learning Climate # 3
- Wellbeing and Safety #4
- Partnerships #8

**Baseline Data**

-Our school has enrolled nearly 360 aakonga. We are noting the increasing number of Filipino, Indian and Chinese enrolling at Pukekohe North School. We need to build citizenship and cultural responsive belonging in all of our aakonga  
We have not excluded any aakonga in over two years and have only stood down one tamaiti in 2023. We wish to build upon Whare Tapa Wha / PB4L Strategies to support all aakonga and especially as our roll grows towards the 400 mark in the next 12 months.  
Kaiako building critical consciousness



Encouraging conversations about racism and inequity  
 Equipping people to identify and respond to racism and inequity

**What do we expect to see?**

- We will develop respectful, responsible, safe and confident citizens
- Positive Behaviour for Learning / Te Whare Tapa Wha principles and strategies will be a feature of our school
- Restorative Practices will be a feature of all dispute resolution
- Our environment will be calm with Behavioural Data indicating less than 30 incidents per term recorded on our Student Management Systems
- Learner wellbeing is consistently being promoted
- The School environment is tidy, attractive and displays a growing assortment of aakonga activities and events.
- School signage reflects our school values and is known by our aakonga and community

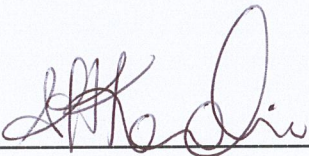
**How will we achieve our Strategic Goal?**

2024	2025	2026
<ul style="list-style-type: none"> <li>● Hold Motivational Monday assemblies to promote culture, school values and expectations.</li> <li>● Acknowledge and applaud Cultural Weeks across the year.</li> <li>● Commence a Pasifika Club (Fono Support)</li> <li>● Commence saving for and applying for grants to extend our Adventure Playground</li> <li>● Continue to offer new pastimes and pursuits to our aakonga throughout the year – La Crosse / Hockey/ Grid Iron etc</li> <li>● Develop and promote a calm, litter. Bully free playground. – Create a Quiet / Contemplation Area/ Fruit Trees / Trees for</li> </ul>	<ul style="list-style-type: none"> <li>● Develop our Citizenship Awards</li> <li>● Differentiated programmes for diverse learners ensure all learners are supported, integrated, monitored and resourced</li> <li>● Learner wellbeing is consistently well promoted (Life Education) – Jump Jam, etc/ YOGA / Mindfulness</li> <li>● House Competitions</li> <li>● Review our cyber safety procedures</li> </ul>	<ul style="list-style-type: none"> <li>● Build the new Adventure Playground</li> <li>● Learners and whanau participate and contribute to a range of contexts – cultural, local, national and global citizenship</li> <li>● House Competitions</li> </ul>

<p>Survival / School Gardens/ Front Entrance development / Friend benches</p> <ul style="list-style-type: none"><li>• Share new Values (From Ngati Tamaoho)</li><li>• Establish the key components of PB4L / Te Whare Tapa Wha Strategies and Approaches</li><li>• Teach Restorative Practices to staff and school leaders</li></ul>		
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How will we measure our success?
<ul style="list-style-type: none"><li>• Student Voice Survey / June</li><li>• Whaanau Annual Survey / Term 3-4</li><li>• PB4L Data-Termly</li><li>• Photographic Displays-Ongoing</li></ul>

The Pukekohe North School 2024-2026 Strategic Plan is endorsed by:

Presiding Chair  \_\_\_\_\_

Date 21. 02. 24 \_\_\_\_\_

School Principal  \_\_\_\_\_

Date 19. 2. 24 \_\_\_\_\_