

### Term 1-3 PUKEKOHE NORTH SCHOOL ANNUAL IMPLEMENTATION ACTIONS 2024

#### Goal # 1

To provide quality teaching and learning programming supported by effective leadership to allow all aakonga to achieve their personal potential.

We will raise overall achievement by at least 5% of our 2023 Achievement Levels,

Term 1 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
Deliberate acts of teaching for an hour per day of writing, reading and mathematics are business as usual at Pukekohe North School	Samantha Craig-SchoolTalk Facilitator Team Leaders	SchoolTalk App SchoolTalk Pilot Teachers	<ul style="list-style-type: none"> <li>Reflected in weekly time tables</li> <li>Reflected in teacher's planning documents</li> <li>Review of June and December progress of aakonga</li> <li>Exemplified in in-class observations</li> </ul>
GAP analysis / Tracking of Target Students (Below – At) With a razor focus upon our Term 4 School Wide Achievement Results.	Samantha Craig Pilot Teachers Team Leaders	SchoolTalk App	<ul style="list-style-type: none"> <li>SchoolTalk facilitator instructs in the use of GAP Analysis</li> <li>SchoolTalk Pilot Teachers underway with GAP Analysis</li> <li>5 Week focused deliberate acts of teaching underway for target students</li> <li>In-class reviews and discussions with Team leaders</li> <li>Assessments on SchoolTalk/HERO</li> <li>Programmes are differentiated</li> </ul>
Review the Refreshed Literacy and Mathematics Progressions for inclusion in our SchoolTalk Planning and Assessment APP	Tina Matthews Nicky Twiss Staff Meeting	SchoolTalk App	<ul style="list-style-type: none"> <li>The amalgamation of DMIC, NUMPA/Pangarau strategies in to teaching Mathematics discussed and refined by staff</li> </ul>



Pilot Kaiako/Teachers are planning effectively on SchoolTalk	Samantha Craig Pilot Teachers Team Leaders	SchoolTalk App	<ul style="list-style-type: none"> <li>• Reviews with Samantha Craig twice per term</li> <li>• Review of Pilot Teacher's planning &amp; assessment</li> </ul>
Auraki Kaiako are commencing The Code / Structured Literacy approaches	Nicky Twiss Kaiako Learning Support	The Code Further PLD with Liz Kane Mahi by Mahi (on-line purchase)	<ul style="list-style-type: none"> <li>• Evident in weekly timetable and planning of kaiako</li> <li>• The Code Tracking Sheets</li> <li>• Progress of aakonga spelling in all written work</li> </ul>
Homework is set for 2 nights per week school-wide- with the in-class programme	Kaiako Whaanau		<ul style="list-style-type: none"> <li>• Kaiako planning provides evidence of homework expectations</li> <li>• Developing aakonga agency in their learning</li> </ul>

Term 2 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
Pilot Teacher's aakonga/students can access School Talk capturing evidence to make OTJs by the end of Term 2 2024	Pilot Teachers	SchoolTalk App Chromebooks	<ul style="list-style-type: none"> <li>• Developing agency in aakonga's learning</li> <li>• Aakonga can discuss what they are learning and why?</li> <li>• Whaanau comments suggest this growing agency</li> <li>• Whaanau will have easy access to OTJs and what are the next learning steps</li> </ul>
HERO is used as our main source of communication with whanau/families  Upskill kaiako and whaanau in the use of the HERO App	Kaiako	HERO App	<ul style="list-style-type: none"> <li>• HERO data suggests downloading of HERO APP is over 70</li> <li>• Whaanau are receiving at least x 1 notifications from the school per week and x 1 from kaiako</li> </ul>
Music Drama, Dance (etc)rotations are underway in the Year 5-8 Team	Yr 5-8 Kaiako		<ul style="list-style-type: none"> <li>• Staff are sharing their expertise to aakonga in the senior teams (Years 5-8) once per week</li> </ul>
Working with our School Achievement Facilitators (SAF), Staff have finalised the Pukekohe North School Graduate Profile and How we teach at our kura procedures,	Tania Tawhi Colleen Maguiness Assistant Principal		<ul style="list-style-type: none"> <li>• Documents are completed by the end of Term 2</li> <li>• Whaanau, Aakonga and Kaiako will meet and communicate what a Yr 8 Graduate of PNS will demonstrate</li> </ul>
Provide aakonga with a relevant co-constructed and exciting local school curriculum (Term 1 =Social Sciences –Ko Wai Au? / Term 2 = Science – Recycle Reuse Reduce – Wearable Arts/ Term 3 = Life	Kaiako		<ul style="list-style-type: none"> <li>• Classroom environments are bright and exciting being reflected in the aakonga work outputs</li> <li>• EXPOs are our window for our term's work</li> <li>• Whaanau are attending the EXPOs to view their tamariki's learning</li> </ul>



Education Caravan / Term 4 = The World – Continents			
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Term 3 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
All kaiako/teachers and aakonga/students are using SchoolTalk	Samantha Craig Pilot Teachers	SchoolTalk App	<ul style="list-style-type: none"> <li>Reflected on the SchoolTalk App through Team leader reviews</li> <li>All tamariki can access their programmes and discuss their learning</li> </ul>
Kaiako are utilising the skills of others internally and externally to support learners' progress especially neuro-diverse aakonga	Year 5-8 Kaiako		<ul style="list-style-type: none"> <li>The senior team is sharing their expertise with weekly rotations of classes focusing on the performing arts, sciences and technology</li> </ul>
Assessment For Learning PLD Pedagogy is facilitated by our SchoolTalk staff- analyse data, make OTJs and inform practice	Samantha Craig Kaiako	AFOL Practices	<ul style="list-style-type: none"> <li>Kaiako will</li> <li>plan and modify teaching and learning programmes for individual students, groups of students, and the class as a whole</li> <li>pinpoint students' strengths so that both teachers and students can build on them</li> <li>identify students' learning needs clearly and constructively so they can be addressed</li> <li>involve parents, families, and whānau in their children's learning.</li> </ul>
Overall Achievement Levels increase by 5%	Kaiako	SchoolTalk/ HERO App	<ul style="list-style-type: none"> <li>Auraki Mathematics =37% / Kura Ruumaki –Pangarau =75%</li> <li>Auraki Writing 30% / Kura Ruumaki Tuhituhi = 72%</li> <li>Auraki Reading = 40%/ Kura Ruumaki = 77% are At or Above Expectation Dec 2024</li> </ul>
Overall attendance is increased from our 2023 average rate of 77%	Kaiako Franklin Attendance Services	HERO data	<ul style="list-style-type: none"> <li>We are expecting our average attendance to sit at over 82%</li> </ul>



**Term 1-3 PUKEKOHE NORTH SCHOOL ANNUAL ACTIONS 2024****Goal # 2**

**To give effect to Te Tiriti o Waitangi in our daily curriculum, inclusive of equitable opportunities to learn tikanga Maori, te reo Maori Maturanga and te Ao Maori for all learners**

<b>Term 1 2024 Actions</b>	<b>Responsibility</b>	<b>Resource/Cost</b>	<b>How will progress be measured?</b>
Tamaiti have a secure sense of their cultural identity- Ko Wai Au? T1 each year	Kaiako	Term 1 Plan	<ul style="list-style-type: none"> <li>• Every child can state their pepeha</li> <li>• Aakonga are learning the Ngati Tamaoho song &amp; haka</li> <li>• PNS acknowledges and celebrates every culture included in our student body</li> </ul>
Mana Whenua sit on our Board	Matekino Marshall Ngati Tamaoho Board		<ul style="list-style-type: none"> <li>• Within Term 1, PNS has a mandated Ngati Tamaoho representative attending and playing a full role on our Board)</li> </ul>
The Board/ Staff receive PLD in Te Tiriti o Waitangi	Principal	PLD Provider	<ul style="list-style-type: none"> <li>• Within Term 1 2024, our Board and Staff are undergoing Te Tiriti Training (ongoing)</li> <li>• The Board will hold at least an annual hui</li> </ul>
We welcome all new students with a powhiri	Principal Staff		<ul style="list-style-type: none"> <li>• This will take place fortnightly at our Achievement Assemblies</li> </ul>



Term 2 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
Te Tiriti o Waitangi is evident in school policies, procedures and communications/newsletters and Board Documentation/ Correspondence.	Principal	Te Tiriti o Waitangi PLD	<ul style="list-style-type: none"> <li>● Te Reo will feature consistently in all school correspondence</li> <li>● Refer to the document- How We Teach at Pukekohe North School. (e.g. Karakia, Waiata, Tikanga)</li> <li>● Kaiako teaches in a culturally and appropriate context for all teaching and learning</li> <li>● Vetting policy is consistent with tikanga for Kapa Haka</li> </ul>
Teaching and Learning Programmes at Nga Hau E Wha x 2 per year  ...and aiming for connections with the 5 marae of Ngati Tamaoho	Principal		<ul style="list-style-type: none"> <li>● Staff will work with Nga Hau E Wha Marae committee to coordinate our Teaching and Learning Programmes to ensure our tamariki are meeting the aspirations of Ngati Tamaoho</li> <li>● Build relationships and connections</li> <li>● This will entail our aakonga learning at and through the marae.</li> <li>● Celebrate <u>culture</u> ALL year around</li> </ul>
Use of ERO Booklet Poutama Reo –The Improvement Journey –Te Reo Maori in English Medium Schools-well-enacted progressions in te reo Maori, me ona tikanga	Lee Marconi – ERO ERO Team Kura Ruumaki Staff/Principal	Poutama Reo	<ul style="list-style-type: none"> <li>● We will meet with ERO in Term 1 2024 to refine our directions and next steps in meeting the objectives of Te Poutama Reo</li> <li>● Cultures will be visible within the school</li> <li>● A programme will be developed to make our development planned and continual</li> </ul>
Teaching reflects cultural aspirations and whanau consultation	Principal Kura Ruumaki Leader		<ul style="list-style-type: none"> <li>● Termly whanau meetings will be planned to keep connected to families and report on their aspirations for their tamariki</li> <li>● Our school practices will reflect our commitment to participation, protection and partnership</li> <li>● Mana Whenua and whaanau will be partners in our school vision, practices and development</li> <li>● Approaches are strength's based</li> <li>● Employ restorative hui</li> <li>● Connections with whaanau- open door policy</li> </ul>



Term 3 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
Te Reo Maori Speech Competition  (Encourage other kura to lead/ organise the competition)	Kura Ruumaki staff Principal	Speech Competition Procedures (Sept)	<ul style="list-style-type: none"> <li>The Te Reo Mori Competition is completed in September with Pukekohe North School providing an entrant into each category (Te Reo Maori / Reo Rua and Yr 5-8)</li> <li>Pukekohe North School will be represented at each level and category of the Te Reo Moari Speech Competition1</li> <li>16-23 September 2024</li> </ul>
Te Wiki O Te Reo Maori	Kaiako		<ul style="list-style-type: none"> <li>6-23 September 2024</li> <li>Includes our connections with Ngati Tamaoho and Nga Hau E Wha.</li> <li>Promotion of Te Reo and other cultures</li> <li>Incorporate more Te Reo ands Tikanga through out the whole school and across the whole year</li> </ul>
Kapa Haka Regional Competition	Pikiteora Mura Heta Atarangi Cook		<ul style="list-style-type: none"> <li>Pukekohe North School will compete at the Kapa Haka Competition -13-15 November 2024</li> </ul>
Maori Games Competition –Inter-School Competition Te Ara Poutama Hararaki Tapawae Ki-o-rahi	Director of Sports	Te Reo Kori KiwiDex	<ul style="list-style-type: none"> <li>Commence OUR Maori Games Competition Day, to coordinate with Te Wiki o Te Reo Maori. (Years 3-4 /Yr 5-6 )</li> <li>Invite other Franklin schools to join us in 2025 leading to a Franklin Competition thereafter</li> <li>Establish this as an annual fixture including tikanga for all manuhere</li> <li>Activities will include (See Below)</li> </ul>

[https://teara.govt.nz/en/traditional-maori-games-nga-takaro/print#:~:text=All%20kinds%20of%20contests%20were,flying%20and%20ruru%20\(knucklebones\).](https://teara.govt.nz/en/traditional-maori-games-nga-takaro/print#:~:text=All%20kinds%20of%20contests%20were,flying%20and%20ruru%20(knucklebones).)



**Goal # 3**

Ensure our kura is safe, inclusive and free from racism, discrimination and bullying.

<b>Term 1 2024 Actions</b>	<b>Responsibility</b>	<b>Resource/Cost</b>	<b>How will progress be measured?</b>
<p>Hold Motivational Monday assemblies to promote culture, school values and expectations.</p> <p>Koru Cards Green = Environment Pink- Sports / Good Values demonstrated Blue -Meeting our School Values</p>	Deputy Principal	School Website / HERO App	<ul style="list-style-type: none"> <li>Establish School Leaders by Fri 23 Feb to run the assembly</li> <li>Organise the values we are developing within our school in a term-by-term basis</li> <li>Match Role Models (Motivators) to the values</li> <li>Needs to be highly motivating and focused "Short, Sharp, Be Gone"</li> <li>Reward aakonga that use our website weekly to further develop understandings from our website</li> <li>Motivational Messages placed in school hall / admin areas/ library / classrooms e.g Look up at the stars not down at your feet / You have the power to change the world one nice word at a time</li> <li>Link to new school values</li> <li>The School environment is tidy, and attractive and displays a growing assortment of aakonga activities and events.</li> </ul>
<p>Acknowledge and celebrate Cultural Weeks across the year.</p> <p>In 2024, PNS will observe the following:</p>	Principal	School Journal Language Week Units	<ul style="list-style-type: none"> <li>Sign Language -2-9 May</li> <li>Samoan, May 29-June 3</li> <li>Cook Islands Māori, 31 July – 6 August</li> <li>Tongan,3-9 September</li> <li>Maori = 11-18 September</li> <li>Fijian = 8-14 October</li> <li>Niuean = 15-21 October</li> </ul>
Commence a Pasifika Club (Fono Support)	Consult Pasifika fono		<ul style="list-style-type: none"> <li>Samoan Mum has offered to work with us in 2024 to establish a Pasifika Club at PNS</li> </ul>
Continue to offer new pastimes and pursuits to our aakonga throughout the year – La Crosse / Hockey/ Grid Iron etc	Stephanie Service		<ul style="list-style-type: none"> <li>Through lunchtime sports activities leading to competitions</li> <li>Inter House Competitions</li> <li>Establish a Perceptual Motor Programme by Term 2</li> </ul>



Continue to develop and promote a calm, litter free. Bully free playground. – Create a Quiet / Contemplation Area/ Fruit Trees / Trees for Survival / School Gardens/ Front Entrance development / Friend benches	Deputy Principal Principal Assistant Principal Director of Sports	New Picnic tables arriving Term 1	<ul style="list-style-type: none"> <li>● Set up a bully-free environment-Peace Monitors?</li> <li>● Establish a friendship seat</li> <li>● Establish a contemplation Area</li> <li>● Commence planting the school front entrance</li> <li>● PB4L Data-Termly</li> <li>● Behavioural Data indicating less than 30 incidents per term recorded on our Student Management Systems</li> </ul>
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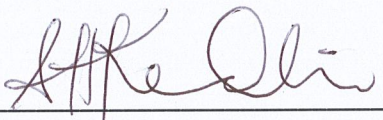
Term 2 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
All Staff and Board are aware of Te Tiriti responsibilities and apply them in our daily lives/jobs	Principal Deputy Principal Assistant Principal	Te Tiriti o Waitangi PLD Te Tiriti o Waitangi Policy Te Kahui Tika Tangata	<ul style="list-style-type: none"> <li>● Learner well-being is consistently promoted</li> <li>● Equity and freedom of any discrimination (Article 2)</li> <li>● Establish and control education systems and institutions (Article 14)</li> <li>● Practice and revitalise cultural traditions and customs (Article 11, and language (Article 14)</li> </ul>
Commence saving for and applying for grants to extend our Adventure Playground / Bicycle track	Sarah Cole	Playground People Surinder Edwards's List of contacts.	<ul style="list-style-type: none"> <li>● Aim to have the funding available and the bicycle Track is underway in early 2025.</li> <li>● A new adventure playground will cost in the vicinity of \$200,000</li> <li>● The Board should be aiming at raising \$50,000 per annum for the next 2-4 years</li> </ul>
Share new Values (From Ngati Tamaoho)	Ngati Tamaoho Principal Deputy Principal Assistant Principal	Ngati Tamaoho Education Strategic Plan	<ul style="list-style-type: none"> <li>● Manaakitanga mana -Taking care of our well-being / Caring for others</li> <li>● Tino Rangitiratanga -Taking care of your destiny / empowering /Choose your way forward</li> <li>● Kaitiakitanga --Caring for Environment / Ourselves and Others / Being Guardians</li> <li>● Kotahitanga - Child is the centre, the way forward</li> </ul>
Establish the key components of PB4L / Te Whare Tapa Wha Strategies and Approaches	Deputy Principal Assistant Principal	PB4L Tier 1 Strategies	<ul style="list-style-type: none"> <li>● See Term 2 Senior Managers' Meeting Minutes</li> <li>● Student Voice Survey / June</li> <li>● Photographic Displays-Ongoing</li> </ul>



		Dr Mason Durie Whare Tapa Wha	<ul style="list-style-type: none"> <li>School signage reflects our school values and is known by our aakonga and community</li> </ul>
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Term 3 2024 Actions	Responsibility	Resource/Cost	How will progress be measured?
Teach Restorative Practices to staff and school leaders	Deputy Principal		<ul style="list-style-type: none"> <li>Design procedures for dealing with aakonga conflict that are based on restorative approaches.</li> <li>Coach all staff in following those procedures when dealing with aakonga in line with our school graduate profile and How We Teach at Pukekohe North School</li> <li>Whaanau Survey Data Term 3</li> </ul>

The Pukekohe North School 2024-Annual Plan is endorsed by:

Presiding Chair 

Date 21.02.24

School Principal 

Date 19.2.24